

Agenda

Closing the Achievement Gap

December 15, 2016

3 to 5 p.m. ET

Goals

- Review what the research tells us about the achievement gap and why it exists.
- Consider how to support schools with a large proportion of students from low-income backgrounds.
- Detail actions for helping teachers and schools support students from different backgrounds.

3:00 p.m. Welcome and introduction to the webinar platform by Elizabeth Greninger, Facilitator (edCount, LLC)

3:15 p.m. Presentation by Richard Gray, J.D., Director of Community Organizing and Engagement Division (Annenberg Institute for School Reform at Brown University)

Setting the Stage

- Definition of the achievement gap and when it typically occurs
- Details on the opportunity gaps between White students and Black and Latino students

The Research Base

- The Stanford Achievement Performance Database and its findings on achievement gaps
- The meta-analysis factors that best reduce the achievement gap
- How the achievement gap between White and Black and Latino students correlates to the opportunity gap and ways to close this gap
- The benefits of family-school partnerships

Current Theory and Topics in Local Practice

- How the Annenberg Institute for School Reform (AISR) helps ensure excellence, equity, and social justice for all students.
- How the AISR worked with five community districts in the South Bronx to create a community collaborative
- Description of a model for community involvement

Action Steps

- Ways to close achievement gaps
- Ways that districts can reach out to students' families and encourage parent engagement
- The importance of classroom support for diverse students and ways the district can support these schools

Key Takeaways

Participants will be asked to share their planned action steps.

4:30 p.m. Question and answer session, followed by wrap-up and adjournment

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