

January, 2011

The Institute of Education Sciences (IES), within the US Department of Education, is seeking **mid-career professionals** in education-related fields interested in working in its Standards and Review Office. Individuals with doctoral degrees or the equivalent and substantial professional experience – including experience publishing in scientific peer-reviewed journals and reviewing for such journals – are invited to apply. **We are particularly interested in applicants with experience and expertise related to the design and analysis of experimental and quasi-experimental evaluation studies in education-related areas; substantive expertise in economics and/or education policy is also of particular interest.** Other possible areas of expertise include (but are not limited to) statistical and research methodology, curriculum and instruction, education leadership, school reform, and special education. The available position is full-time, for an initial term not to exceed 3-years. Salaries are commensurate with experience and benefits provided are consistent with those afforded to permanent full-time Federal employees.

The Standards and Review Office (SRO) is responsible for two primary activities: the peer review of IES reports and the peer review process for the funding of Institute grant applications. Particular responsibilities of individual SRO staff are assigned based on areas of expertise and experience.

IES reports are primarily produced by two of the four IES Centers (the National Center for Education Evaluation and Regional Assistance, and the National Center for Education Statistics), and range widely in topics covered and methodologies employed. SRO staff members serve as action editors for the review of these reports – soliciting reviews from researchers with relevant expertise, generating review memos, and working with Center staff as necessary through the revision process. To fulfill these editorial functions, SRO staff members need to have strong backgrounds in research and statistical methodologies related to education, and should have broad interests reflecting the variety of education-related topics addressed by these reports.

IES conducts research grant review panels in a number of areas, including a) Education Systems and Broad Reform Research, b) Mathematics and Science Education Research, c) Reading, Writing, and Language Development Research, d) Social and Behavioral Education Research, e) Basic Processes, f) Special Education, g) Early Intervention and Early Childhood Education Research, h) Statistics and Modeling, and i) Education and Special Education Research Training. SRO staff are responsible for identifying and recruiting researchers with recognized expertise in relevant areas to participate on these review panels, and for engaging in other activities to ensure that proposals submitted to IES grant competitions receive high-quality, appropriate reviews. In order to do so effectively, SRO staff should have broad interests in and knowledge of research fields relevant to education, strong backgrounds in relevant research and statistical methodologies, and particular expertise related to one or more of the research areas that are the focus of IES grant competitions.

Further information about IES can be obtained at our web site, <http://ies.ed.gov/>, and specific information about the Standards and Review Office can be found at <http://ies.ed.gov/director/sro/index.asp>.

Positions available with IES are full-time, for initial terms not to exceed 3-years. Salaries are commensurate with experience and benefits provided are consistent with those afforded to permanent full-time Federal employees.

To apply, please send a CV or resume and a letter of interest addressed to Sue Betka, Deputy Director for Administration and Policy, Institute of Education Sciences. Applications should be submitted electronically to: IESResAssoc@ed.gov. **Please do not include your social security number on your application when emailing documents. If selected, you will be required to provide this information under the authority of executive order 9397 to uniquely identify you from other applicants who may have the same name.**

For further information about the positions available or how to apply, please contact

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