

Using Data to Improve Instructional Practice to Tackle Student Learning Challenges

April 16, 2015
8:30 a.m. to 4:30 p.m.
Roanoke, Virginia

Agenda

Presenters/Facilitators

Ms. Aimee Evan, Virginia Middle School Research Alliance Lead, REL Appalachia

Ms. Mary Anne Mather, Senior Facilitator, TERC *Using Data* Project

Staff from Benjamin Franklin Middle School, Rocky Mount, Virginia:

- Bernice Cobbs, Administrator
- Melissa Broadstreet, Science Teacher
- Bryan Forbes, Math Teacher
- Patrick Knicely, English Teacher
- Jessica Minnix, Civics & Economics Teacher

8:00–8:30 a.m.

Registration

8:30–8:40 a.m.

Welcome and Introduction

Aimee Evan

8:40–8:50 a.m.

Workshop Overview and Goals

Aimee Evan

8:50–9:00 a.m.

Introduction to the Early Warning System (EWS) Continuous Improvement Cycle and Foundational Elements

Aimee Evan

9:00–9:45 a.m.

Developing a Shared Language (EWS Step 1)

Mary Anne Mather

9:45–11:00 a.m.

**Local Example: How Benjamin Franklin Middle School Uses Data
(Foundational Elements A, B & C; EWS Steps 1, 3–6)**

Bernice Cobbs, with Melissa Broadstreet, Bryan Forbes, Patrick Knicely, Jessica Minnix; Mary Anne Mather

- Includes a break from approximately 10:15 to 10:30 a.m.

11:00 a.m.–12:30 p.m.

**Applying Data Analysis and Interpretation Practices to Your Own Data
(Foundational Elements A & B; EWS Steps 3 & 4)**

Mary Anne Mather

12:30–1:30 p.m.

Lunch on your own

1:30–3:00 p.m.

**Data-Informed Action Plans
(Foundational Elements A, B & C; EWS Steps 4, 5 & 6)**

Mary Anne Mather; Bernice Cobbs, with Melissa Broadstreet, Bryan Forbes, Patrick Knicely, Jessica Minnix

3:00–4:05 p.m.

**Action Planning: Dialogue and Co-Constructing Solutions with Critical Friends
(Foundational Element B; EWS Steps 5 & 6)**

Mary Anne Mather

4:05–4:15 p.m.

Wrap-Up: Connections, Implications

Mary Anne Mather

4:15–4:30 p.m.

Stakeholder Feedback Survey

Aimee Evan