

Supporting Early Readers: Response to Intervention (RtI) and Multi-tier Intervention in the Primary Grades

May 12, 2009 – Marriott Griffin Gate, Lexington, Kentucky

In partnership with
Kentucky Association of School Administrators and
Collaborative Center for Literacy Development

- 10:00** **Welcome**
Wayne Young, Executive Director, Kentucky Association of School Administrators and REL Appalachia Governing Board Member
- 10:10** **Overview of REL Appalachia**
Dr. Corbin Fauntleroy, CNA
An overview of REL Appalachia program and services
- 10:25** **IES Resources and Research for Struggling Readers**
TBD, Institute of Education Sciences, U.S. Department of Education
An overview of IES standards of evidence and IES resources relevant to struggling readers
- 10:40** **Presentation and Discussion: “WWC Practice Guide on Assisting Students Struggling with Reading: Response to Intervention (RtI) and Multi-Tier Intervention in the Primary Grades”**
Dr. Russell Gersten,
A review of the recommendations from the Practice Guide, putting the recommendations in the context of how the panel identified and assessed the research and how the recommendations can be utilized in local implementations. Following the presentation, a set of panelists will discuss practice guide and how its findings are relevant to KY educators.
Proposed Panelists:
TBD, Local Kentucky Principal/Superintendent
TBD, Kentucky State Education Agency Representative
TBD, Collaborative Center for Literacy Development
- 12:15** **Break**
- 12:30** **Round Table Discussion – Lunch**
Participants will break up into groups and discuss the implications and issues associated with local RtI implementations. Groups will consist of approximately 7 participants and 1 facilitator who will report out findings at the end of the meeting. These facilitators will include the panelists listed about, researchers from KY supporting early literacy efforts across the state and REL researchers.

Agenda - Continued

- 1:30** **Discussion of Issues from the Roundtable Discussion with Practice Guide Experts and Panelists**
- 2:00** **Wrap-up**