

## Agenda

### Professional Development: What Works? January 30, 2014

#### *Objectives*

- To familiarize interested parties in the Central Region and members of the Educator Effectiveness Research Alliance with the characteristics of effective professional development for teachers
- To help SEA, Intermediate Service Agency, and LEA staff become familiar with research-based professional development models that have been strongly correlated with improved teacher practice and increased student performance on achievement tests

**2:30 p.m.** Welcome and introductions—REL Central Educator Effectiveness Research Alliance, Lyn Swackhamer

**2:40 p.m.** Presentation by Dr. Hilda Borko

Hilda Borko is a professor of education at Stanford University. She received her BA in psychology, her MA in philosophy education, and her PhD in educational psychology from the University of California, Los Angeles. Dr. Borko's research explores teacher cognition and the process of learning to teach, with an emphasis on changes in novice and experienced teachers' knowledge and beliefs about teaching, learning, and assessment; classroom practices; and professional identities as they participate in reform-based teacher education and professional development programs. Her teaching interests are in the related areas of classroom processes, teaching for understanding, and learning to teach.

**3:45 p.m.** Question and answer

**4:00 p.m.** Closing and adjourn

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