

Agenda

Strategies for Instructional Leadership: How to Support Teachers' Implementation of the Common Core ELA Standards Across all Content Areas

July 7, 2014

Objectives

Participants will:

- Gain a better understanding of instructional shifts required of the English/Language Arts (ELA) Common Core Standards, across content areas
- Receive recommendations for how instructional leaders can support the change process
- Become familiar with strategies teachers can use to implement the ELA standards across content areas

8:30 – 8:45 a.m. Welcome and Introductions: College and Career Readiness Research Alliance, Marc Brodersen & David Yanoski

8:45 – 9:35 a.m. Keynote by Jim Cunningham

Keynote: Instructional Shift Required by the CCSS

- Rationale for the CCSS
- Overview of the Common Core ELA Standards
- Description of the ELA Instructional Shifts in Reading and Writing with Discussion of Research Supporting Them

9:35 – 10:25 a.m. Keynote by Susan Szachowicz

Keynote: Leading the Change – Leadership Strategies to Support Implementation

- Discussion of Brockton High School Turnaround
- Literacy Across the Curriculum
- Training and Empowering School Staff

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- 10:25 – 10:40 a.m.** Break
- 10:40 – 11:30 a.m.** Keynote by Doug Fisher
- Keynote: Literacy Instructional Strategies for Content Area Classrooms
- Discussion of Close Reading of Complex Text with Discussion of Research Supporting this Instructional Strategy
 - Example of a Close Reading Classroom Activity
- 11:30 – 12:30 p.m.** Lunch
- 12:30 – 1:30 p.m.** Breakout #1 all presenters
- Summarizing Disciplinary Text and Argumentation Writing
 - Scripting a Literacy Training and Developing Strategies to Overcome Resistance
 - Development of Close Reading Performance Tasks and Principal Monitoring Strategies
- 1:30 – 1:40 p.m.** Break
- 1:40 – 2:40 p.m.** Breakout #2 all presenters
- Summarizing Disciplinary Text and Argumentation Writing
 - Scripting a Literacy Training and Developing Strategies to Overcome Resistance
 - Development of Close Reading Performance Tasks and Principal Monitoring Strategies
- 2:40 – 2:50 p.m.** Break
- 2:50 – 3:50 p.m.** Presenters and facilitators
Panel Discussion/Q&A
- 3:50 p.m.** Closing

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