

Clinical practice in teacher preparation: Evaluating program and candidate performance

Agenda

August 7, 2014

Objectives

Participants will further understanding of:

- The role of clinical practice as a key component of teacher preparation program (TPP) effectiveness
- Ways in which the clinical practice components of TPPs and the performance of teacher candidates are being measured in TPP evaluation and research.

- 1:00 p.m.** **Stephen Meyer (REL Central)** will provide the welcome, and an overview of Educator Effectiveness Research Alliance and related projects. **Emma Espel (REL Central)** will provide an overview of the webinar goals, anticipated outcomes, and speaker introductions.
- 1:10 p.m.** **Jane Coggshall** will discuss clinical practice in teacher preparation by addressing several questions: What makes teaching a clinical practice profession? How are clinical practitioners prepared and assessed? Why is clinical preparation for teaching important? What does the research say? What efforts are underway to strengthen the clinical preparation of teachers? What are some emerging tools for the assessment of beginning practitioners?
- 1:35 p.m.** Question-and-answer session moderated by the facilitator and presenters
- 1:45 p.m.** **Gale “Hap” Hairston, Scott Myers, and Nikk Nelson** will discuss measures of teacher candidate performance with a focus on clinical practice in the Central Region states of Missouri and Kansas.
- 2:10 p.m.** Question-and-answer session moderated by the facilitator and presenters
- 2:25 p.m.** Closing—**Stephen Meyer**

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