

Formative Assessment Evidence: How to plan for and respond to evidence of learning

Agenda
October 22, 2014

Participants will gain:

- understanding of the nature of formative assessment; and
- how to plan for and respond to formative assessment evidence.

- 3:00 p.m.** **Marianne Reale (REL Central)** Discuss the use of audience participation tools available in the webinar platform, including polling and asking questions.
- 3:05 p.m.** **Jeff Flygare (Formative Assessment RA member & Co-Moderator)**
- Goals and anticipated outcomes for this webinar
 - Speaker introductions
- 3:10 p.m.** **Margaret Heritage (National Center for Research on Evaluation, Standards, and Student Testing, UCLA)**
The nature of formative assessment evidence
- Review of formative assessment definition(s)
 - Five criteria for formative assessment evidence
- 3:30 p.m.** Question-and-answer
- 3:35 p.m.** **Margaret Heritage**, Planning to gather formative assessment evidence
- Use of success criteria and formative assessment strategies
 - Anticipating possible student misconceptions and identifying which students will be the focus of conference time
- 3:55 p.m.** Question-and-answer
- 4:00 p.m.** **Margaret Heritage**, Interpreting formative assessment evidence
- Examples of teachers' diagnostic capacities
 - Examples of teachers following up to address student learning needs
- 4:20 p.m.** Question-and-answer
- 4:25 p.m.** Closing - **Marianne Reale**

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