

Secondary Mathematics Learning Progressions: Integrated Pathways and a Systematic Review Process for Materials

Agenda

November 6, 2014

Participants will:

- gain an understanding of secondary mathematics learning progressions;
- recognize how the What Works Clearinghouse Systematic review process was adapted for resource review; and
- become aware of examples of resources identified through the systematic review process.

- 11:30 a.m.** **Arlene Mitchell (REL Central)** will provide the welcome, an overview of the webinar goals, an overview of anticipated outcomes, and speaker introductions.
- 11:35 a.m.** **Diana Suddreth, President, Association of State Supervisors of Mathematics**, will provide information regarding structures of secondary integrated mathematics pathways; obstacles that she has experienced in helping high schools in Utah change their approach from a traditional mathematics sequence to an integrated approach; and the benefits of an integrated pathway for teachers and students.
- 12:10 p.m.** **John Sutton, REL Central**, mathematics education researcher, will share insights into the modified WWC systematic review process that was employed by the REL Central Mathematics and Science Research Alliance to identify resources that can help teachers and education leaders implement secondary mathematics learning progressions to enhance mathematics teaching and learning.
- 12:45 p.m.** Question-and-answer session moderated by the facilitator and presenters
- 12:55 p.m.** Closing – **Arlene Mitchell**

This event is sponsored by REL Central.

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