

**Event:** *Organizing Instruction and Study to Improve Student Learning (1.2.76)*

**Location:** The Penn Stater Conference Center Hotel, 215 Innovation Boulevard, State College, PA 16803

**Date:** January 18, 2010

**Agenda:**

**8:00 AM – 9:00 AM: Registration/Check In**

**9:00 AM – 9:20 AM: Welcome/Overview REL Mid-Atlantic**

*Kyle Peck, Director, Regional Educational Laboratory*

**9:20 AM – 9:30 AM: Overview Rationale of Practice Guides**

*Al Glennon, REL Mid-Atlantic*

**9:30 AM – 10:30 AM: Organizing Instruction and Study to Improve Student Learning**

*Dr. Harold Pashler, Practice Guide Chair*

**10:30 AM – 10:45 AM: Break**

**10:45 AM – 12:00 Noon: Panel of Practitioners**

*Facilitated by Dr. Al Glennon, REL Mid-Atlantic Laboratory Extension Specialist*

*Individual Panel Members to be determined*

The panel of pre-selected practitioners will present on the practical implementation of their assigned practice guide recommendations. These presentations will include discussions of the panel members' experiences with implementation of their assigned recommendations, specific obstacles they faced in implementation, and methods used for overcoming their own roadblocks to implementation as well as those identified within the practice guide. After the panelists' presentations, a dialogue, facilitated by **Dr. Al Glennon**, will occur between the panel members, participants, and **Dr. Harold Pashler**.

**12:00 Noon – 1:00 PM – Participants' Dialogue (Working Lunch)**

*Facilitated by REL Mid-Atlantic Laboratory Extension Specialists, and Dr. Harold Pashler.*

In small groups, facilitators will engage participants in discussions relative to the recommendations from the practice guide and panel discussions, help the

participants understand the value of the research-based recommendations, and share their experiences and concerns related to the implementation of the recommendations. This will provide time to think about and share the values and concerns of the recommendations and consider individual strategies to implement the practice guide's recommendations in their own practice.

Conversations will be guided to focus on the implications of the Practice Guide's recommendations to individual practice as well as more general reactions and questions related to the Practice Guide. Each group will be instructed to select a single recommendation to discuss. The specific questions posed to each small group include:

1. What forms of evidence exist for the recommendation? How should this affect implementation? *(This question is used in order to better assess participant understanding of the levels of evidence used within the practice guide. As facilitators observe the small working groups, this helps to determine if additional, explicit, explanation or discussion is necessary in order to build participant understanding of research based practice)*
2. How did the panel discussion support the recommendation and offer additional insights for its implementation?
3. What experiences have your table's participants had with implementing this recommendation?
4. What ideas does your table have for supporting the successful implementation of this recommendation?
5. Did any of the Practice Guide's recommendations surprise you? Why or Why Not?

### **1:00 PM – 2:30 PM – Large Group Discussion**

*Facilitated by **Dr. Al Glennon**, REL Mid-Atlantic Laboratory Extension Specialist & **Dr. Harold Pashler**.*

In a full group session, the small groups from the working lunch will present the salient points of their discussions as LESs record the points on chart paper and facilitate additional discussion between groups.

### **2:30 PM - 3:00 PM: Wrap-up/Summary/Where do we go from here?**

***Dr. Albert J. Glennon**, PA Lab Extension Specialist*

***Dr. Pam Francis**, State College Area School District*