

Event: Assisting Students Struggling with Mathematics: Response to Intervention (RtI) for Elementary and Middle Schools: Bridging the Gap between Research and Practice (1.2.81)

Location: Rutgers University, Douglass College Campus, Traves Hall

Date: January 21, 2010

Agenda:

8:30 AM – 9:00 AM: Registration/Check-in

9:00 AM – 9:30 AM: Working Breakfast

*Facilitated by **Hilda Rosario**, NJ State Coordinator, REL Mid-Atlantic & REL Mid-Atlantic LESS*

During this session, participants, in small groups, will review the IES levels of evidence used within the practice guides and describe the kinds of research that count as strong, moderate and low evidence; identify specific examples. Discussions within the small groups, related to the levels of evidence, will then be facilitated by a Laboratory Extension Specialist.

9:30 AM – 9:50 AM: Welcome

***Dean Richard De Lisi**, Rutgers Graduate School of Education*

9:50 AM – 10:00 AM: What Works Clearinghouse Overview

***Hilda Rosario**, NJ State Coordinator, REL Mid-Atlantic*

10:00 AM – 10:30 AM: Practice Guide Review

*Facilitated by **Hilda Rosario**, NJ State Coordinator, REL Mid-Atlantic & REL Mid-Atlantic LESS*

Self directed review of the recommendations in the *Assisting Students Struggling with Mathematics: Response to Intervention (RtI) for Elementary and Middle Schools* practice guide.

10:30 AM – 10:45 AM: Break

10:45 AM – 12:15 AM: Assisting Students Struggling with Reading: Response to Intervention (RtI) and Multi-Tier Intervention in the Primary Grades

***Dr. Russell Gersten**, Professor Emeritus in the College of Education at the University of Oregon*

***Ms. Laurel Marsh**, Howard County School District*

Dr. Benjamin Clarke, Instructional Research Group and Pacific Institutes for Research

12:15 PM – 1:00 PM: Small Group Discussion (Working Lunch)

Facilitated by Hilda Rosario, NJ State Coordinator, REL Mid-Atlantic, Drs. Gersten & Clarke, Ms. Marsh, & REL Mid-Atlantic LESs

Review the IES Practice Guide following the protocol titled: IES Practice Guides.

This protocol is designed to provide participants with a guided overview of the Practice Guide format and structure as well as providing an opportunity to review portions of the Practice Guide referenced in the preceding presentation.

1:00 PM – 1:15 PM: Address from NJDOE

Willa Spicer, Deputy Commissioner, NJ DOE

Willa Spicer will directly address the representatives from New Jersey's schools in need of improvement, emphasizing the importance of research based practice.

1:15PM – 2:00 PM: Small Group Discussion

Facilitated by Hilda Rosario, NJ State Coordinator, REL Mid-Atlantic, Drs. Gersten & Clarke, Ms. Marsh, REL Mid-Atlantic LESs, and representatives from NJDOE

In small groups, facilitators will engage participants in discussions relative to the recommendations from the practice guide and panel discussions, help the participants understand the value of the research-based recommendations, and share their experiences and concerns related to the implementation of the recommendations. This will provide time to think about and share the values and concerns of the recommendations and consider individual strategies to implement the practice guide's recommendations in their own practice.

2:00 PM – 3:00 PM: Large Group Presentations/Discussion

Facilitated by Hilda Rosario, NJ State Coordinator, REL Mid-Atlantic

In a full group session, the small groups from the working lunch will present the salient points of their discussions as LESs record the points on chart paper and facilitate additional discussion between groups.

3:00 PM – 3:30 PM: Wrap up & Next Steps

Claudia Burzichelli, Senior Partner, REL Mid-Atlantic