



## Agenda

### *Assessment Literacy for Educators*

May 5, 2016

3:00 p.m. to 5:00 p.m. ET

#### *Goals*

- Learn what the research says about assessment literacy for educators.
- Explore ways in which educators can become more assessment literate.
- Discuss the types of knowledge, actions, and beliefs educators and others should have regarding assessment literacy and how it is critical to improving student achievement.
- Explore how school leaders can support assessment literacy in their schools through teachers, students, parents/guardians, specialists, administrators, and the general public.

**3:00 p.m.** Welcome and introduction to the webinar platform by Dr. Elizabeth Greninger, Facilitator (edCount, LLC)

**3:15 p.m.** Presentation by Dr. Edward Roeber, Assessment Director for the Michigan Assessment Consortium

#### *What Is Assessment Literacy?*

Dr. Roeber will define assessment literacy and highlight ways that assessments can improve teaching and learning.

#### *The Research Base*

Dr. Roeber will present the theories and research supporting the effectiveness and impacts of assessment literacy in the classroom.

#### *Current Assessment Literacy Practices*

Dr. Roeber will describe how assessment literacy can be implemented at the state, district, and school levels.

#### *Topic in Practice*

Dr. Roeber will give examples of activities that school leaders and teachers can use to promote assessment literacy.

#### *Action Steps*

Dr. Roeber will suggest action steps for pre-service teachers, in-service teachers, administrators, and policymakers.

#### *Key Takeaways*

Participants will be asked to share their planned action steps.

**4:30 p.m.** Question and answer session, followed by wrap-up and adjournment

*This event is sponsored by REL Mid-Atlantic.*

*REL Mid-Atlantic is funded by the U.S. Department of Education's Institute of Education Sciences.*