



2016 MSDE Data Summit Agenda At-a-Glance

Room Name	Crystal	Wedgewood	Waterford A	Waterford B	Amphitheatre
Thursday, June 16, 2016					
Opening Session 8:45 - 10:00 am	College and Career Readiness Panel: Discussions around Data Use Grand Ballroom				
Concurrent Session 1 10:15 - 11:15 am	Best Practices: A Perspective from the Data Analyst of a Community College and Career Training Grant Lee, JFI	Making Data Work for Students Dabney, DQC	School Progress Planning: Leveraging Equity and Student Voice to Drive School Improvement Adams, BCPS	Identifying At-Risk Students Wang, AACPS	FERPA 101, Data Sharing and Disclosure Avoidance Rodriguez, PTAC
Concurrent Session 2 11:30 - 12:30 pm	Using Data to Better Understand Outcomes for All Students Taylor, Achieve	The SAT in the Landscape of Senate Bill 740, ESSA and Accountability Allen, The College Board	A Partnership-Based Approach to Improving School Climate: Scaling up Positive Behavioral Interventions and Supports (PBIS) Pas, JHU	Increasing Graduation Cohort Rates: One Student At A Time Briscoe, PGCPSS	Creating Hunger-Free Schools with the Community Eligibility Provision Gross, JHU
12:35 - 1:35 pm	Lunch in the Grand Ballroom, Hosted by ICF International				
Concurrent Session 3 1:45 - 2:45 pm	2016 Maryland Legislative Session Update Lichter, MSDE	Worcester County Public Schools: Creating 21st Century Classrooms Quinn, WCPS	2016 Baltimore County Public Schools Stakeholder Satisfaction Survey Koth, BCPS	Designing a Survey for Measuring High School Students' Science Identities, Expectations of Success in Science, Values of Science and Environmental Attitudes Aghekyan, Rutgers University	Local Accountability Coordinators Meeting CLOSED Session
Concurrent Session 4 3:00 - 4:00 pm	Privacy Regulations Vance, NASBE	Developing a Data Dashboard to Predict School Dropout Pas, JHU	Supporting Students with Limited or Interrupted Formal Education (SLIFE): Bridging Prior Experiences with U.S. Schooling Practices Moore, Cal	Educational Aspirations and College Selectivity Among Montgomery County Public Schools Graduates Liu, MCPS	
Friday, June 17, 2016					
Opening Session 8:50 - 9:50 am	ESSA: Federal Perspective, Maureen Wentworth, CCSSO ESSA - Maryland Perspective, Mary Gable, MSDE Grand Ballroom				
Concurrent Session 5 10:00 - 11:00 am	Using Teacher Evaluation Data to Impact Instruction through Teacher Professional Development Selection and Monitoring Doss, University of Missouri	Results of the Year One Evaluation of a District Technology Initiative Morrison, JHU	Fair and Effective Discipline for All Students: What Does the Data Say? Rountree, PGCPSS	Providing Support Where Needed: The State Support Team's Role in Helping Maryland Achieve Success Howe, SLDS State Support Team	Baltimore's Early Education Data Collaborative Connolly, BERCC
Concurrent Session 6 11:10 - 12:10 pm	Lessons from 20 Years as a Data Coach: What Do We Know? What Must We Learn? Thomas, Towson University	Reducing Childhood Hunger with the School Breakfast Program, Kelley, MD Hunger Solutions	Applied Behavior Analysis Srikanth, NJ Public Schools	Cluster and Quadrant Analysis in Baltimore City Schools Data Sets Wohn, BCPSS	Baltimore City's Community School Strategy, Out-of-School Time Programs and Outcomes for Year 3 Durham, BERCC
12:15 - 1:15 pm	Lunch in the Grand Ballroom, Hosted by ICF International				
Concurrent Session 7 1:25 - 2:25 pm	MSDE Parent Involvement Survey: Data Collection, Dissemination, and Use James, ICF	Innovative STEM Workforce Partnerships Carroll, MBRT	Towards Quality Data and Valid Reports in a Public School Setting Hislop, PGCPSS	Self-Regulation, Public Education, and Public Health Showalter, BCPSS	Post-secondary Outcomes for Graduates of the Howard County Public School System Yiu, HCPSS
Closing Session 2:35 - 3:00 pm	Wrap-up and Raffle Drawing Grand Ballroom				

Strands:	Student Populations and Culture	Projects and Trends	Teaching and Learning	Administration and Policy
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Merriweather	Oakdale	Willow A & B	Willow D&E	Waverly	Room Name
Thursday, June 16, 2016					
College and Career Readiness Panel: Discussions around Data Use Grand Ballroom					Opening Session 8:45 - 10:00 am
Career and Technology Education (CTE) Courses in the Maryland Course Catalog (MCC), Koerner MSDE	Get to know the Maryland Longitudinal Data System Tiderman, MLDCS	Building Our Network of Diversity: The BOND Project in Montgomery County Public Schools Harris, MCPS	Linking PARCC and MAP Assessments for Students in Montgomery County Public Schools Addison, MCPS	The Landscape of Dual Enrollment Policy: Placing Maryland in Context Zinth, ECS	Concurrent Session 1 10:15 - 11:15 am
To Dual or Not to Dual: Do Language Immersion Programs Produce Success for ALL Students? Pechulis, MSDE	The Correlates and Consequences of On-Time Graduation Uretsky, MLDCS	More Than Just Data: How to Get the Most from Your External Evaluator Long, ICF	Inter-Departmental Collaboration: Playing Well in the Same Sandbox Johnson, DC OSSE	Data Literacy in Early Childhood: Practical Strategies, Tips, and Tools Dwyer, MACC@WestEd	Concurrent Session 2 11:30 - 12:30 pm
Lunch in the Grand Ballroom, Hosted by ICF International					12:35 - 1:35 pm
ACCESS for ELLs 2.0 and Beyond Yoon, MSDE	Best Practices for Sharing Data and Information with Principals and Parents Ousmanou, PGCPs	Education Data Science/Education Data Practice: From Parallel Play to Synergy Piety, UMCP	Math Intervention Data and the RtI Process Brown, PGCPs	How Long Should Your Out-of-School-Time Program Be? Using Attendance Data to Inform Instructional Time Decisions Solomon, Solomon Evaluation, LLC	Concurrent Session 3 1:45 - 2:45 pm
Instructional Improvement Through CFIP Merrbach, FCPS	Workforce Outcomes in Maryland: Patterns among Students who earn a High School Diploma, Certificate of Completion, GED, and High School Non-Completers Klumpner, MLDCS	Designing and Implementing an Early Warning System for Middle and High School Levinger, PGCPs	Using Multiple Sources of Data to Monitor Success Craft, MCPS	Closing the Achievement Gap using Small Group Guided Instruction Doty, BCPS	Concurrent Session 4 3:00 - 4:00 pm
Friday, June 17, 2016					
ESSA: Federal Perspective, Maureen Wentworth, CCSSO ESSA - Maryland Perspective, Mary Gable, MDSE Grand Ballroom					Opening Session 8:50 - 9:50 am
A Comparison of Methods to Link the HSA Test to the PARCC Consortium Test Zou, MARC	Characteristics and Employment Outcomes of Post-secondary STEM graduates in Maryland Zheng, MLDCS	The Instructional Leadership Team (ILT) Tool: Bringing Key Student Achievement Data into One Place Nolan, BCPS	Red Zone Leadership Group: Promoting Connections to School Miller, AACPS	Unpacking Kindergarten Readiness Data and Its Impact on Students' College and Career-Readiness Walker, MSDE	Concurrent Session 5 10:00 - 11:00 am
The Relationship between the PARCC Test Scores and the College Admission Tests: SAT/ACT/PSAT Liao, MARC	High School Predictors of Needing Remedial Coursework in College Henneberger, MLDCS	Better Data; Better Decisions: Improving Classroom Assessments with the Rasch Model Haines, MSU	Creating Symmetry: Engaging Central Office in a Focus on Continuous Improvement Sims, PGCPs	Flipping Data: New and Novel Metrics for Measuring Equity and Achievement Sampson, NJ Public Schools	Concurrent Session 6 11:10 - 12:10 pm
Lunch in the Grand Ballroom, Hosted by ICF International					12:15 - 1:15 pm
Investigating the Concordance Relationship between the MSA and PARCC Scores Using Propensity Score Matching and Extrapolation Methods Li, MARC	Using Data to Improve Wellness for Schools and Students Hersl, MSDE	Fostering a Growth Mindset Wilson, MCPS	Student Data Portfolios Bevilacqua, SCPS	Re-visioning the K-12 College Readiness Indicator System (CRIS) – A Synergistic Model Sims, PGCPs	Concurrent Session 7 1:25 - 2:25 pm
Wrap-up and Raffle Drawing Grand Ballroom					Closing Session 2:35 - 3:00 pm
Strands:					
Student Populations and Culture	Projects and Trends	Teaching and Learning	Administration and Policy		

2016 MSDE Data Summit Agenda At-a-Glance Sessions by Strands

Student Populations and Culture	Projects and Trends	Teaching and Learning	Administration and Policy
School Progress Planning: Leveraging Equity and Student Voice to Drive School Improvement	Best Practices: A Perspective from the Data Analyst of a Community College and Career Training Grant	Identifying At-Risk Students	Making Data Work for Students
Increasing Graduation Cohort Rates: One Student At A Time	A Partnership-Based Approach to Improving School Climate: Scaling-up Positive Behavioral Interventions and Supports (PBIS)	The SAT in the Landscape of Senate Bill 740, ESSA and Accountability	FERPA 101, Data Sharing and Disclosure Avoidance
2016 Baltimore County Public Schools Stakeholder	Worcester County Public Schools: Creating 21st Century Classrooms	Designing a Survey for Measuring High School Students' Science Identities, Expectations of Success in Science, Values of Science and Environmental Attitudes	Using Data to Better Understand Outcomes for All Students
Supporting Students with Limited or Interrupted Formal Education (SLIFE): Bridging Prior Experiences with U.S. Schooling Practices	Developing a Data Dashboard to Predict School Dropout	Lessons from 20 Years as a Data Coach: What Do We Know? What Must We Learn?	Creating Hunger-Free Schools with the Community Eligibility Provision
Fair and Effective Discipline for All Students: What Does the Data Say?	Educational Aspirations and College Selectivity Among Montgomery County Public Schools Graduates	Applied Behavior Analysis	2016 Maryland Legislative Session Update
Cluster and Quadrant Analysis in Baltimore City Schools Data Sets	Baltimore's Early Education Data Collaborative	Math Intervention Data and the RtI Process	Privacy Regulations



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Student Populations and Culture	Projects and Trends	Teaching and Learning	Administration and Policy
MSDE Parent Involvement Survey: Data Collection, Dissemination, and Use	Reducing Childhood Hunger with the School Breakfast Program	Instructional Improvement Through CFIP	Using Teacher Evaluation Data to Impact Instruction through Teacher Professional Development Selection and Monitoring
To Dual or Not To Dual: Do Language Immersion Programs Produce Success for ALL Students?	Baltimore City's Community School Strategy, Out-of-School Time Programs and Outcomes for Year 3	Using Multiple Sources of Data to Monitor Success	Results of the Year One Evaluation of a District Technology Initiative
The Correlates and Consequences of On-Time Graduation	Innovative STEM Workforce Partnerships	Closing the Achievement Gap using Small Group Guided Instruction	Providing Support Where Needed: The State Support Team's Role in Helping Maryland Achieve Success
ACCESS for ELLs 2.0 and Beyond	Towards Quality Data and Valid Reports in a Public School Setting	The Instructional Leadership Team (ILT) Tool: Bringing Key Student Achievement Data into One Place	Building Our Network of Diversity: The BOND Project in Montgomery County Public Schools
Best Practices for Sharing Data and Information with Principals and Parents	Self-Regulation, Public Education, and Public Health	Unpacking Kindergarten Readiness Data and Its Impact on Students' College and Career-Readiness	The Landscape of Dual Enrollment Policy: Placing Maryland in Context
Education Data Science/Education Data Practice: From Parallel Play to Synergy	Post-secondary Outcomes for Graduates of the Howard County Public School System	Better Data; Better Decisions: Improving Classroom Assessments with the Rasch Model	Data Literacy in Early Childhood: Practical Strategies, Tips, and Tools

2016 MSDE Data Summit Agenda At-a-Glance Sessions by Strands

Student Populations and Culture	Projects and Trends	Teaching and Learning	Administration and Policy
Designing and Implementing an Early Warning System for Middle and High School	Career and Technology Education (CTE) Courses in the Maryland Course Catalog (MCC)	Using Data to Improve Wellness for Schools and Students	How Long Should Your Out-of-School-Time Program Be? Using Attendance Data to Inform Instructional Time Decisions Solomon, Solomon Evaluation
Characteristics and Employment Outcomes of Post-secondary STEM graduates in Maryland	Get to know the Maryland Longitudinal Data System	Fostering a Growth Mindset	A Comparison of Methods to Link the HSA Test to the PARCC Consortium Test
Red Zone Leadership Group: Promoting Connections to School	Linking PARCC and MAP Assessments for Students in Montgomery County Public Schools		Creating Symmetry: Engaging Central Office in a Focus on Continuous Improvement
Student Data Portfolios	More Than Just Data: How to Get the Most from Your External Evaluator		Investigating the Concordance Relationship between the MSA and PARCC Scores Using Propensity Score Matching and Extrapolation Methods
Re-visioning the K-12 College Readiness Indicator System (CRIS) – A Synergistic Model	Inter-Departmental Collaboration: Playing Well in the Same Sandbox		
	Workforce Outcomes in Maryland: Patterns among Students who earn a High School Diploma, Certificate of Completion, GED, and High School Non-Completers		



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Agenda At-a-Glance
Sessions by Strands**

Student Populations and Culture	Projects and Trends	Teaching and Learning	Administration and Policy
	The Relationship between the PARCC Test Scores and the College Admission Tests		
	High School Predictors of Needing Remedial Coursework in College		
	Flipping Data: New and Novel Metrics for Measuring Equity and Achievement		