

Agenda

Culturally Responsive Education: Addressing Diversity in Our Classrooms

June 18, 2015

3:00 p.m. to 5:00 p.m. EDT

Goals

- Provide an overview of the relationship between diversity in the United States and the achievement/opportunity gap.
- Present the research supporting culturally responsive teaching and a theoretical framework for this approach.
- Present practical guidelines for implementing the components of culturally responsive teaching.

3:00 p.m. Welcome and introduction to the webinar platform by Dr. Elizabeth Greninger, Facilitator (edCount, LLC)

3:15 p.m. Presentation by Dr. Sandra Tomlinson-Clarke and Dr. Penelope Lattimer of Rutgers University

Overview of diversity in the United States: Dr. Tomlinson-Clarke and Dr. Lattimer will present data on the increasing racial, cultural, and linguistic diversity in the United States.

Achievement and opportunity gaps and diversity: Dr. Tomlinson-Clarke and Dr. Lattimer will discuss how children from diverse backgrounds are more likely to be negatively affected by achievement and opportunity gaps. They will present culturally responsive education as an alternative to addressing the achievement and opportunity gaps faced by minorities.

A framework for culturally responsive education: Dr. Tomlinson-Clarke and Dr. Lattimer will present the research base that supports culturally responsive teaching, including how culturally responsive teaching is linked to increased teacher effectiveness. They will also provide a theoretical framework for culturally responsive teaching.

Culturally responsive teaching: Drawing on their combined research and experience, Dr. Tomlinson-Clarke and Dr. Lattimer will delve into the practical details of culturally responsive teaching, including pedagogical and behavior management aspects. This will include guidelines for creating a culturally responsive and inclusive classroom and examples of culturally responsive curricula and behavior management practices.

Key takeaways: Participants will be asked to share planned action steps.

4:20 p.m. Question and answer session

4:50 p.m. Wrap-up and adjournment

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