



## Agenda

### *Formative Assessment as the Key to Effective Instructional Practice*

June 19, 2014

3:00 p.m. to 5:00 p.m. EDT

#### *Goals*

- To learn what the research shows about formative assessment and why it works in improving student achievement
- To understand the purpose of formative assessment and its current context, as well as core elements of the formative assessment process
- To learn how best to implement the formative assessment process

**3:00 p.m.** Welcome and introduction to the webinar platform by Dr. Elizabeth Greninger, Facilitator (edCount, LLC)

**3:15 p.m.** Presentation by Dr. Margaret Heritage, Assistant Director for Professional Development at the National Center for Research on Evaluation, Standards and Student Testing (CRESST) at UCLA

#### *Overview of the research base*

Presenter will discuss recent research on the topic.

#### *Current context of formative assessment*

Using polls and chats, the presenter will interact with the audience and discuss current work associated with the topic.

#### *Core elements of formative assessment*

Presenter will discuss four core elements of formative assessment and provide examples of each.

#### *Formative assessment in practice*

Participants will be asked to reflect on and share planned action steps.

#### *Communities of practice (CoPs)*

Presenter will discuss the role of CoPs in ensuring effective implementation of formative assessment and will elaborate on how to form CoPs.

**4:20 p.m.** Question and answer session

**4:50 p.m.** Wrap-up and adjournment

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