

Agenda

Lesson Development for English Learners in Content Area Settings: Key Considerations

2016 Educator Effectiveness Webinar Series

June 23, 2016

3-5 p.m. ET

Goals

- Review the research and theory regarding best practices for teaching content and language to English learner (EL) students.
- Discuss three key areas of consideration for best supporting the language and content learning needs of EL students.
- Describe classroom activities and strategies based on research and theory for sheltering language and content instruction for EL students.

3 p.m.

Welcome and introduction: Dr. Elizabeth Greninger,
Facilitator (edCount, LLC)

3:15 p.m.

Presentation: Dr. Sarah Catherine K. Moore, Program Director (Center for Applied Linguistics)

The Research Base and Current Theory

Dr. Moore will explain the research behind EL instruction, including the development of content knowledge through oral and written language; contextualization of content, language, and literacy; and the role and function of vocabulary in content instruction.

Topic in Practice

Dr. Moore will present information about instructional interaction, contextualization, and key vocabulary for ELs.

The Topic and Diverse Learners

Dr. Moore will discuss ways to classify dually identified English learners, students who may have limited or interrupted formal education, and students who may be long-term English learners.

Action Steps

Dr. Moore will provide action steps for pre-service teachers, in-service teachers, administrators, and policymakers.

Key Takeaways

Participants will be asked to share their key takeaways and planned action steps.

4:30 p.m.

Question and answer session, followed by wrap-up and adjournment

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