



Agenda

Effective Teaching in Early Childhood Education

September 18, 2014

3:00 p.m. to 5:00 p.m. EDT

Goals

- To learn how high-quality teacher practices in early learning experiences can translate into long-term academic benefits
- To explore evidence-based practices that support children's transition to preschool and kindergarten programs, including practices that support young children with disabilities
- To discuss how early childhood professional development systems can support the use of evidence-based practices by teachers

3:00 p.m. Welcome and introduction to the webinar platform by Dr. Elizabeth Greninger, Facilitator (edCount, LLC)

3:15 p.m. Presentation by Dr. Beth Rous, Professor, University of Kentucky

Overview of the research base

Dr. Rous will draw from various articles to emphasize the importance of early childhood education. She will refer to additional research—including her own—to describe effective transition practices and strategies for teachers.

Current theory and developments

Using polls, chats, and a video, Dr. Rous will interact with the audience and discuss current work associated with early childhood education, transition practices and strategies, and professional development.

Teacher effectiveness and early childhood education

Dr. Rous will introduce practices and strategies that attendees can use in their work, as well as a professional development program in early childhood education.

Key takeaways

Participants will be asked to share planned action steps.

Resources

Dr. Rous will provide a list of resources/tools for the audience.

4:20 p.m. Question and answer session

4:50 p.m. Wrap-up and adjournment

This event is sponsored by REL Mid-Atlantic.

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