

Agenda

Effective Literacy Interventions

October 29, 2015

3:00 p.m. to 5:00 p.m. EDT

Goals

- Learn what the research says about the effectiveness of literacy interventions.
- Explore how teachers can offer literacy instruction that meets a range of student needs.
- Discuss how school leaders can support effective literacy programs.

- 3:00 p.m.** Welcome and introduction to the webinar platform by Dr. Elizabeth Greninger, Facilitator (edCount, LLC)
- 3:15 p.m.** Presentation by Dr. Janice Dole, Professor and Director of Reading and Literacy, University of Utah

Background and the Research Base

Research on the importance of literacy, the benefits of literacy and its contributions to college and career readiness, how literacy interventions work, and how to implement them.

Literacy Foundations in Grades K–3 Curriculum

Key components of grades K–3 curriculum, including phonological and phonemic awareness, phonics, fluency, comprehension, and writing.

Literacy Foundations in Grades 4–12 Curriculum

Key components of grades 4–12 curriculum (word study, fluency, vocabulary, comprehension, and writing); student motivation.

Effective K–12 Literacy Instructional Delivery

Types of literacy instruction and the importance of explicit instruction, among other techniques, to support students who are struggling in literacy.

Meeting the Literacy Needs of All Learners

The literacy needs of students with disabilities and English language learners.

Your Role and Effective Literacy Intervention Programs

Ways that educators in various roles (including reading specialists, teachers, principals, district leaders, policymakers, and staff at higher education and teacher preparation programs) can support schools and districts in their literacy intervention programs.

Participant Sharing of Key Takeaways and Planned Action Steps

- 4:20 p.m.** Question and answer session
- 4:50 p.m.** Wrap-up and adjournment

This event is sponsored by REL Mid-Atlantic.

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