

Agenda

Effective Instruction of English Learners

November 12, 2015

3:00 p.m. to 5:00 p.m. ET

Goals

- Discover what research suggests about learning to read in a second language.
- Understand the different learning needs of younger and older learners.
- Explore effective instructional practices for English language learners (ELLs).
- Discuss ways to support teachers in serving ELLs.
- Learn about supporting ELLs who may have a learning disability.

3:00 p.m. Welcome and introduction to the webinar platform by Dr. Elizabeth Greninger, Facilitator (edCount, LLC)

3:15 p.m. Presentation by Dr. Esther Geva, Professor, The Ontario Institute for Studies in Education, University of Toronto

Introduction and Background

Demographic and Policy Considerations

Research Base: Dr. Geva will discuss how students' first languages (L1) support their development of new languages.

Foundations of Language and Literacy Development

Vocabulary, word-level reading skills, phonological awareness, and reading comprehension development: Dr. Geva will discuss the research base and significant concepts to aid in student development of these skills.

Expressive and Receptive Language: How language skills affect students' reading skills.

Language and Reading of ELLs at Risk for Difficulties: Dr. Geva will discuss how participants can tailor instruction for students with learning disabilities.

Key Takeaways: Participants will be asked to share their key takeaways and planned action steps.

4:20 p.m. Question and answer session

4:50 p.m. Wrap-up and adjournment

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