



Agenda

Using Instructionally Sensitive Assessments to Measure Teacher Effectiveness

November 13, 2014

3:00 p.m. to 5:00 p.m. EST

Goals

- To understand instructional sensitivity and its importance
- To explore how instructional sensitivity relates to teacher effectiveness
- To understand the evolution of assessment use and the accountability system in the United States

3:00 p.m. Welcome and introduction to the webinar platform by Dr. Elizabeth Greninger, Facilitator (edCount, LLC)

3:15 p.m. Presentation by Dr. W. James Popham, Professor Emeritus, University of California, Los Angeles

Overview of instructional sensitivity

Dr. Popham will define instructional sensitivity, provide examples, discuss its importance to teacher effectiveness, and give background information on assessment use and the accountability system in the United States.

Current theory and developments

Using polls and chats, Dr. Popham will interact with the audience and discuss the impacts of federal initiatives on teacher evaluation and instructional sensitivity.

Instructional sensitivity and validity

Dr. Popham will address the relation of instructional sensitivity to student growth data and two types of validity evidence.

Key takeaways

Participants will be asked to share planned action steps.

Resources

Presenter will provide a list of resources for the audience.

4:20 p.m. Question and answer session

4:50 p.m. Wrap-up and adjournment

This event is sponsored by REL Mid-Atlantic.

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