

Making Connections: The State Role in Early Warning Systems

Tuesday, March 24, 2015

Webinar

**1:00 p.m.–2:30 p.m. Central Time
(2:00 p.m.–3:30 p.m. Eastern Time)**

Agenda

1:00 p.m.–1:05 p.m.

Welcome and Overview

- Emily Loney, Researcher, REL Midwest Dropout Prevention Alliance Lead

Ms. Loney will provide a brief overview of the Regional Educational Laboratory program, discuss the goals of the webinar, and briefly introduce the moderator.

1:05 p.m.–1:10 p.m.

Event Orientation and Speaker Introductions

- **Moderator:** Mindee O’Cummings, Ph.D., Principal Researcher, American Institutes for Research (AIR), REL Midwest

Dr. O’Cummings will introduce the presenters and describe the structure of the presentation.

1:10 p.m.–1:30 p.m.

The Current Landscape of Early Warning Systems

- **Presenter:** Susan Therriault, Ed.D., Principal Researcher, AIR

Dr. Therriault will provide an overview of early warning systems (EWS) development and implementation across the U.S., and the practices and supports that states are adopting as they implement these practices.

1:30 p.m.–1:45 p.m.

A State Perspective: Wisconsin

- **Presenter:** Jared Knowles, Research Analyst, Wisconsin Department of Public Instruction

Mr. Knowles will share details about the development of the state’s EWS, the Dropout Early Warning System. He will discuss what the state role has been in implementation and lessons learned from the state’s work with districts.

1:45 p.m.–2:00 p.m.

A State Perspective: Minnesota

- **Presenter:** John Gimpl, State Implementation Specialist, Minnesota Department of Education

Mr. Gimpl will share details about the development of the Minnesota Early Indicator and Response System, Minnesota’s EWS. He will discuss what the state role has been in implementation and lessons learned from the state’s work with districts.

2:00 p.m.–2:10 p.m.

Practical Lessons From Implementation: A School Perspective

- **Panelist:** Tim Conboy, Assistant Principal, Rosemount High School (Minnesota)

Mr. Conboy will detail how Rosemount High School has used Minnesota’s early warning system to identify students at risk of dropping out and the interventions provide to those students. He will discuss lessons learned, challenges encountered, and successes achieved as the school, district, and state have worked together.

2:10 p.m.–2:25 p.m.

Q&A With Panelists

- **Moderator:** Mindee O’Cummings, Ph.D., Principal Researcher, AIR, REL Midwest

Dr. O’Cummings will facilitate a question-and-answer session with participants and panelists.

2:25 p.m.–2:30 p.m.

Wrap-Up and Closing Remarks

- **Moderator:** Mindee O’Cummings, Ph.D., Principal Researcher, AIR, REL Midwest