

CONNECTING WITH PARENTS ABOUT EARLY WARNING SYSTEMS: TIPS AND RESOURCES FOR SCHOOL DISTRICTS

REL
Regional
Educational
Laboratories



AGENDA

August 25, 2016

2:00 p.m. to 3:00 p.m. ET

Goals

- Discuss the challenges, successes, and importance of communicating with parents about early warning systems (EWS).
- Explore strategies and tools to communicate effectively with parents.
- Explore how to communicate about common indicators used to identify students at risk and the processes schools may use to help students get back on track.

2:00 p.m.	Welcome and introduction to the webinar platform by Sarah Rand, facilitator (REL Midwest)
2:05–2:15 p.m.	<i>Communicating with Parents</i> Lacy Wood , principal TA consultant at American Institutes for Research (AIR), will discuss why communicating with parents is important and what works. She also will discuss conditions where parents are more likely to be involved, characteristics of effective communication, and strategies districts can employ.
2:15–2:25 p.m.	<i>Communication Strategies</i> Dr. Montrisha Williams , researcher at AIR, will discuss potential research-based strategies that can be used by districts and schools to communicate to parents about EWS and dropout prevention.
2:25–2:30 p.m.	<i>Parent Resource Brochure</i> Sonica Dhillon , researcher with REL Midwest, will walk participants through the parent resource brochure and discuss strategies that school- and district-level personnel can use to engage parents with this resource.
2:30–2:45 p.m.	<i>Practitioner Perspective</i> Laurie Kruszynski , data coordinator at Scott High School, Toledo Public Schools, will share strategies and messages that her high school and district use to communicate about EWS and dropout prevention with parents.
2:45–2:55 p.m.	<i>Question-and-Answer Session</i>
2:55–3:00 p.m.	<i>Concluding Remarks</i>

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