

Findings from Recent Rigorous Benchmark Assessment Studies

Monday, December 12, 2011

Webinar

Participant Agenda

1:00–1:05 p.m.

Welcome and Overview

- Dr. W. Christopher Brandt, REL Midwest
- Brief overview of the Regional Educational Laboratory
- Introduction of presenters

1:05–1:20 p.m.

Study 1: A Randomized Trial of the Impact of Data-Driven Reform on Reading and Mathematics Achievement

- Dr. Geoffrey Borman, University of Wisconsin–Madison
- Presentation of *A Multistate District-Level Cluster Randomized Trial of the Impact of Data-Driven Reform on Reading and Mathematics Achievement*
- Objective: Participants will learn the key findings of this study.

1:20-1:25 p.m.

Q&A With Presenter

- Sheila Rodriguez, REL Midwest

1:25–1:40 p.m.

Study 2: Indiana Diagnostic Assessments

- Dr. Shazia Miller, American Institutes for Research
- Presentation of *Do Interim Assessments Improve Student Performance: The Case of Indiana*
- Objective: Participants will learn the key findings of this study.

1:40-1:45 p.m.

Q&A With Presenter

- Sheila Rodriguez, REL Midwest

1:45–2:00 p.m.

Study 3: How Benchmark Assessments Affect Student Achievement: Second Year Findings

- Dr. Susan Henderson, WestEd
- Presentation of *REL Technical Brief—A Second Follow-Up Year for “Measuring How Benchmark Assessments Affect Student Achievement”*
- Objective: Participants will learn the key findings of this study.

2:00-2:05 p.m.

Q&A With Presenter

- Sheila Rodriguez, REL Midwest

2:05–2:15 p.m.

Wrap-Up and Closing Remarks

- Dr. W. Christopher Brandt, REL Midwest