

Improving Adolescent Literacy: Effective Classroom and Intervention Practices

Monday, December 12, 2011

Racine, Wisconsin

Preliminary Agenda

- | | |
|-----------------------|---|
| 8:30–9:00 a.m. | Registration |
| 9:00–9:15 a.m. | Welcome and Introductions <ul style="list-style-type: none">• Sheila Rodriguez, Research Associate, REL Midwest• Anna Koelln, Senior Consultant, Great Lakes West• Overview of the Regional Education Laboratories and collaborating partners• Presentation of the goals of the event |
| 9:15–10:00 a.m. | Framing the Conversation: Research-Based Recommendations on Improving Adolescent Literacy <ul style="list-style-type: none">• Keynote Presenter: Terry Salinger, Ph.D., Chief Scientist, Reading Research, American Institutes for Research |
| 10:00–10:15 a.m. | <i>Break</i> |
| 10:15–11:30 a.m. | Tabletop Discussions: Recommendations from the IES Practice Guide <ul style="list-style-type: none">• Dr. Terry Salinger will facilitate tabletop discussions on two recommendations from the IES practice guide. |
| 11:30 a.m.–12:30 p.m. | <i>Lunch provided by GLW</i> |
| 12:30–12:45 p.m. | Overview of the Enhanced Reading Opportunities and Content Literacy Continuum Studies <ul style="list-style-type: none">• Presenters: Jim Lindsay, Ph.D., REL Midwest |
| 12:45–1:30 p.m. | The Enhanced Reading Opportunities (ERO) Study: Implications and Discussion with Audience <ul style="list-style-type: none">• Presenters: Don Deshler, Ph.D., University of Kansas and Susan Sepanik, MDRC• Study Design and Findings |

- Implications of the Research and Discussion

1:30–1:45 p.m.

Break

1:45–2:30 p.m.

The Content Literacy Continuum (CLC) Study

- **Presenters:** Jim Lindsay, Ph.D., REL Midwest, and Don Deshler, Ph.D., University of Kansas
- Program Implementation
- Study Design and Discussion

2:30–3:00 p.m.

Tabletop Reflections on Studies Discussed

3:00–3:15 p.m.

Closing, Evaluation, Adjournment