

## Agenda

### Changing Developmental Math From a Gatekeeper to a Bridge: The Promise of New Math Pathways

May 18, 2016

10:00–11:00 a.m. Pacific Daylight Time

#### *Objectives*

- Provide an overview of research regarding the effects of traditional developmental math on the outcomes of community college students
- Learn about a strategy to improve college math learning and persistence by implementing accelerated math pathways aligned with fields of study
- Discuss new directions for high school math pathways that may meet the needs of students struggling with math

10:00–10:02	Welcome and introductions	Michelle Hodara, Education Northwest
10:02–10:10	Developmental Math Data and Research Overview	Hodara
10:10–10:30	Presentation #1: Jenna Cullinane will describe a framework for establishing new math pathways and provide examples of implementation in Texas, Washington, and Montana.	Jenna Cullinane, Charles A. Dana Center at the University of Texas at Austin
10:30–10:50	Presentation #2: Doug Nelson will describe faculty-led grassroots efforts to implement new math pathways at Oregon community colleges and high schools.	Doug Nelson, Central Oregon Community College
10:50–11:00	Audience Q&A	Hodara/Cullinane/Nelson