



Agenda

Effective components of successful early learning-to-kindergarten transitions

October 14, 2016

12:00–1:30 p.m. Pacific Time

Objectives

- Increase participants' knowledge of what the research indicates are effective components of an early learning-to-kindergarten transition
- Learn about an initiative in New Jersey that is focusing on effective instruction as an important component in the transition
- Learn specific transition ideas from practitioners in two demonstration sites in Oregon

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| 12:00–12:10 p.m. | Welcome and introductions | Fiona Helsel, REL Northwest |
| 12:10–12:30 p.m. | Keynote presentation | Shannon Riley-Ayers, National Institute for Early Education Research, Center on Enhancing Early Learning Outcomes |
| 12:30–12:35 p.m. | Audience Q&A | Helsel and Riley-Ayers |
| 12:35–12:50 p.m. | Early Works urban site | Ericka Guynes Earl Boyles Elementary School (OR) |
| 12:50–1:05 p.m. | Early Works rural site | Andy Boe Elkton (OR) School District |
| 1:05–1:20 p.m. | Discussant | Marina Merrill, Children's Institute |
| 1:20–1:30 p.m. | Audience Q&A | All presenters |

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