

## **Agenda**

Eliminating Disparities in School Discipline:  
Strengthening Teacher-Student Relationships in Diverse Classrooms  
RELNW 16.5.505.05  
November 3, 2016

### *Objectives*

Increase practitioner knowledge of evidence about:

- Root causes of classroom exclusionary discipline
- Professional development strategies that improve interactions between middle and high school teachers and students from cultural backgrounds that are different from their own
- Strategies for addressing classroom misbehavior in ways that reduce exclusionary discipline overall and for students of color in particular

1:00–1:15 p.m.	Welcome and introductions
1:15–2:30 p.m.	Icebreaker: Hearing the same message Presentation: Defining the nature of the equity problem—root causes
2:30–2:45 p.m.	Break
2:45–3:30 p.m.	Panel discussion
3:30–4:00 p.m.	Participant activity
4:00–4:30 p.m.	Closing and stakeholder surveys