

Using Student Achievement Data To Support Instructional Decision Making
Participant Agenda
November 7, 2011

Time	Activities & Objectives
3:00–3:10 p.m.	Welcome and Overview – Dr. Seymour Hanfling, REL Northwest
3:10–3:25 p.m.	<p>Introduction to the IES practice guide, <i>Using Student Achievement Data to Support Instructional Decision Making</i> Dr. Ellen Mandinach, Practice Guide Co-Author</p> <p>Dr. Mandinach will review the five recommendations and offer examples of roadblocks and solutions for each.</p> <ol style="list-style-type: none"> 1. <i>Make data part of an ongoing cycle of instructional improvement</i> 2. <i>Teach students to examine their own data and set learning goals</i> 3. <i>Establish a clear vision for school-wide data use</i> 4. <i>Provide supports that foster a data-driven culture within the school</i> 5. <i>Develop and maintain a district-wide data system</i>
3:25–3:40 p.m.	<p>Activity 1: <i>Oh, I have a problem, but what data do I use to address it?</i></p> <p>Objective: Participants will increase their knowledge of the types of data that can help them analyze problems.</p>
3:40–3:55 p.m.	<p>Activity 2: <i>My school is small, my teachers overwhelmed with responsibilities. How do we develop a data-driven culture with all teachers?</i></p> <p>Objective: Participants will develop strategies and plans for building a data culture in their school.</p>
3:55–4:10 p.m.	<p>Activity 3: <i>Transitions, transitions</i></p> <p>Objective: Participants will review strategies and ideas for sharing and using appropriate and critical data for students moving between grade levels.</p>
4:10–4:20 p.m.	Facilitated Q&A With Presenters
4:20–4:30 p.m.	<p>Review Doing What Works website http://dww.ed.gov/Data-Driven-Instructional-Decision-Making/topic/?T_ID=30</p> <p>Closing, evaluation, next steps</p>