

Agenda

Kindergarten Entry Assessments (KEAs) As Components of Comprehensive Assessment Systems November 19, 2014; 12:00–1:30 p.m. PST

Objectives of the webinar are to increase participants' knowledge and awareness of:

- How to integrate KEAs into a comprehensive assessment system
- The potential to use KEA data to inform teaching practices
- How two states are designing their KEAs as part of a comprehensive B–3 assessment system

12:00– 12:10 p.m.	Welcome and introductions	REL Northwest Deputy Director Fiona Helsel welcomes participants and introduces Jana Martella from the Center for Enhancing Early Learning Outcomes (CEELO) and the presenters. Martella briefly describes CEELO's mission and their role in this bridge event
12:10– 12:30 p.m.	Keynote presentation: Kindergarten entry assessments as components of comprehensive assessment systems	Jacqueline Jones, president and CEO of the Foundation for Child Development, discusses the research and her experience in developing and implementing a KEA as part of a comprehensive assessment system
12:30– 12:45 p.m.	State presentation #1: North Carolina's KEA	John Pruette, executive director of the Office of Early Learning in the North Carolina Department of Public Instruction, speaks about North Carolina's work on the design and implementation of a KEA
12:45–1:00 p.m.	State presentation #2: TBD	TBD
1–1:15 p.m.	Discussant presentation	Thomas Schultz, program director for Early Childhood Initiatives at the CCSSO, concludes the event by providing his reflections, as well as his thoughts based on his extensive experience in early childhood assessment
1:15–1:30 p.m.	Q&A and close	Helsel and Martella moderate participant questions