



**REL Pacific Presents: Improving Adolescent Literacy:  
 Effective Classroom and Intervention Practices**  
 Bridge Event (Bridging Research, Policy, and Practice)  
 August 17, 2010 Regional Web-based Conference

<b>REL Pacific Presents: Improving Adolescent Literacy:            Effective Classroom and Intervention Practices</b>	
12:30-1:00pm	Registration
1:00-1:10 pm	Welcome, purpose of BE, introduction of presenters- Dr. Ormond Hammond <ul style="list-style-type: none"> <li>▪ Expert- Dr. Michael Kamil</li> </ul>
1:10-1:30 pm	IES Practice Guides-Growing the Market for Good Research in Education <ul style="list-style-type: none"> <li>▪ Dr. Melly Wilson</li> </ul>
1:30-2:30 pm	Effective Classroom Intervention Practices- Dr. Michael Kamil <ul style="list-style-type: none"> <li>• Research and evidence contained in practice guide</li> <li>• Review the five recommendations</li> </ul>
2:30-2:50 pm	Question & Answer
2:50- 3:00 pm	Break
3:00-3:30 pm	Breakout Session 1- Dr. Michael Kamil and Dr. Lori Phillips This session will present successful strategies to promote explicit vocabulary instruction in the classroom (recommendation 1). Participants will explore ways to increase literacy achievement in the area of vocabulary. Participants will learn first-hand how to translate theory into practice and leave with ideas to bring back to classrooms. These research-based techniques will be drawn directly from the Practice Guide.
3:30-3:50 pm	Question & Answer- Dr. Michael Kamil How do these recommendations help us think about our work? What are the significant implications for policies and practices in our schools? What are the literacy issues and challenges we need to address?
3:50-4:20pm	Breakout Session 2- Dr. Michael Kamil and Dr. Lori Phillips This session will present successful strategies to promote direct and explicit comprehension strategy instruction in the classroom (recommendation 2). Participants will explore ways to increase literacy achievement in the areas of comprehension. Participants will learn first-hand how to translate theory into practice and leave with ideas to bring back to classrooms. These research-based techniques will be drawn directly from the Practice Guide.
4:20-4:50pm	Question & Answer - Dr. Michael Kamil How might you use the strategies you have learned and what follow-up activities would you recommend for the near future? What other research is needed? What else would you need to improve adolescent literacy?
4:50-5:00pm	Closing; participant feedback on session

*Date and times listed are Hawai'i Standard Time*