



**REL Pacific Presents: Improving Adolescent Literacy:  
Effective Classroom and Intervention Practices**  
Bridge Event (Bridging Research, Policy, and Practice)  
Wednesday, August 18th, 2010  
Treetops at Paradise Park / Lyon Arboretum

| <b>REL Pacific Presents: Improving Adolescent Literacy:<br/>Effective Classroom and Intervention Practices</b> |   |
|--|---|
| 8:00-8:30 am   | Registration  |
| 8:30-8:45 am   | Welcome, purpose of BE, introduction of presenters- Dr. Ormond Hammond <ul style="list-style-type: none"> <li>▪ Expert- Dr. Michael Kamil</li> </ul>  |
| 8:45-9:45 am   | Effective Classroom Intervention Practices – Dr. Michael Kamil <ul style="list-style-type: none"> <li>• Research and evidence contained in practice guide</li> <li>• Review the five recommendations</li> </ul>   |
| 9:45-9:55 am   | Break   |
| 9:55-10:55 am  | <p><b>Interactive activities about Vocabulary, Comprehension, and Discussion</b><br/>This session will present:</p> <ul style="list-style-type: none"> <li>• Successful strategies to promote explicit vocabulary instruction in the classroom (recommendation 1). Participants will explore ways to increase literacy achievement in the area of vocabulary. Participants will learn first-hand how to translate theory into practice and leave with ideas to bring back to classrooms. These research-based techniques will be drawn directly from the Practice Guide.</li> <li>• Successful strategies to promote direct and explicit comprehension strategy instruction in the classroom (recommendation 2). Participants will explore ways to increase literacy achievement in the areas of comprehension. Participants will learn first-hand how to translate theory into practice and leave with ideas to bring back to classrooms. These research-based techniques will be drawn directly from the Practice Guide.</li> </ul> |
| 10:55-11:40 am   | Using self-assessment instrument about current practices in adolescent literacy and brief discussion of common core standards and how they apply.   |
| 11:40-12:00 pm   | <p>Question &amp; Answer – Dr. Michael Kamil</p> <p>How do these recommendations help us think about our work?<br/>           What are the significant implications for policies and practices in our schools?<br/>           What are the literacy issues and challenges we need to address?<br/>           How might you use the strategies you have learned and what follow-up activities would you recommend for the near future?<br/>           What other research is needed? What else would you need to improve adolescent literacy?</p>  |
| 12:00-12:45 pm   | Lunch   |
| 12:45-1:00 pm  | Walk over to Lyon Arboretum   |



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**“Putting Into Practice”**

|              |   |
|--------------|---|
| 1:00-2:30 pm | Breakout groups <ul style="list-style-type: none"><li>• A Pulling vocabulary from experts (Academic language)</li><li>• B Pulling vocabulary from observational drawing (Content language)</li><li>• C Vocabulary in descriptive writing</li><li>• D Using vocabulary in discussion</li></ul> |
| 2:30-3:00 pm | Presentation of drawings and writing  |
| 3:00-3:30 pm | Unpacking the learning experience   |