

REL PACIFIC
WORKSHOP 2
IMPROVING COLLEGE, CAREER, AND LIFE READINESS IN AMERICAN SAMOA
EXPLORING THE STUDENT LONGITUDINAL DATA SYSTEM

August 27, 2014
8:30 AM–2:30 PM

- 8:30–9:00** **Breakfast, Coffee, and Connecting Time**
- 9:00–9:30** **Welcome and introductions**
- Introduction of and updates from participants
 - Objectives for today’s workshop
 - Review agenda
- 9:30–9:45** **Revisiting workshop #1: Definitions and indicators**
- Overview – definitions and indicators suggested to measure college, career, and life readiness
- 9:45–10:00** **Student data: An overview**
- Types of information available in the current data system that will be explored today
 - The importance of high-quality data
 - General characteristics of students in American Samoa
- 10:00–10:30** **Potential CCLR indicator of college and career readiness: Attendance in American Samoa**
- Group discussion activity
 - Review of attendance data and discussion of findings
- 10:30–11:00** **Potential CCLR indicator of college and career readiness: High school coursework in American Samoa**
- Review of required courses as well as coursework completed
 - Small group activity
- 11:00–11:30** **Potential CCLR indicator of college and career readiness: Performance on SAT-10**
- Review of SAT-10 performance and change over time
 - Review of how SAT-10 performance relates to other indicators
 - Discussion of findings

11:30–12:30 Lunch (provided by McREL International)

12:30–1:30 Activity: Identify the driving factors

- Small-group activity to identify key challenges, specific challenges, and the potential driving factors for each of the three potential indicator areas discussed
- Large-group discussion of small groups' ideas

1:30–2:00 Brainstorm and discuss possible next steps and action plans

- Group discussion
- Review of projects in other regions that may be applicable in American Samoa

2:00–2:20 Wrap-up