

Foundational Skills to Support Reading for Understanding in Kindergarten Through 3rd Grade: A Practice Guide

October 19, 2016

10:30 a.m.-12:00 p.m. HST (2:30-4:00 p.m. MDT, 4:30-6:00 p.m. EDT)

Presented by

Dr. Joseph Dimino, Instructional Research Group

10:30–10:40 a.m.

Welcome and Overview of REL Pacific

Ms. Kirsten Miller, REL Pacific

10:40–11:40 a.m.

Presentation

Dr. Joseph Dimino, Instructional Research Group

- **Recommendation 1:** Teach students academic language skills, including the use of inferential and narrative language, and vocabulary knowledge
Discussion: What does this mean for your context?
- **Recommendation 2:** Develop awareness of the segments of sounds in speech and how they link to letters
Discussion: What does this mean for your context?
- **Recommendation 3:** Teach students to decode words, analyze word parts, and write and recognize words
Discussion: What does this mean for your context?
- **Recommendation 4:** Ensure that each student reads connected text every day to support reading accuracy, fluency, and comprehension
Discussion: What does this mean for your context?

11:40–11:50 a.m.

Q&A

All

11:50 a.m.– 12:00 p.m.

Wrap-up and Survey

Kirsten Miller