



SE1.2.58 What Research Does and Does Not Say about Effective Instruction for English Language Learners (ELLs) as Part of Tier 1 of Response to Intervention (RtI)
February 23, 2011
Webinar (Georgia)

DRAFT PARTICIPANT AGENDA

Time	Activity	Presenter/Facilitator
3:00– 3:10	Opening Welcome and introductions Goals and agenda overview	Facilitators: Dr. Kimberly Anderson, REL-SE Cori Alston, GaDOE
3:10– 4:00	Research Presentation <i>What Research Does and Does Not Say about Effective Instruction for ELLs as Part of Tier 1 of Response to Intervention (RtI)</i>	Dr. Claude Goldenberg, Stanford University
4:00– 4:25	Reflection and Q&A Participant reflection on the presentation, with guiding questions from presenter Q & A with presenter Concluding thoughts	Facilitators: Dr. Kimberly Anderson, REL-SE Cori Alston, GaDOE Dr. Claude Goldenberg, Stanford University
4:25– 4:30	Wrap-up Ideas for future professional learning in this area How to access this recorded webinar and accompanying materials on the GaDOE website Customer Satisfaction Survey procedure: GaDOE	Facilitators: Dr. Kimberly Anderson, REL-SE Cori Alston, GaDOE



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DRAFT FACILITATOR AGENDA

Time	Activity	Presenter/Facilitator
3:00 – 3:10	<p>Opening</p> <ul style="list-style-type: none"> • Welcome and introductions of REL-SE and GaDOE facilitators • Introduction of participants (by role group via webinar Instant Poll) • Review of the session goal, objectives, and agenda <p><i>GaDOE facilitators will provide the welcome to the session. REL-SE facilitator will provide an overview of this session goal, objectives, and agenda. GaDOE facilitators will remind participants about how today's research presentation applies to the GaDOE RTI Pyramid of Interventions. REL-SE Facilitator will remind participants who are watching in groups (self-selected groups, for example faculty members at a school) that they should select one person to be their group's "reporter" to enter the group's feedback in the chat box or to speak (via mic) during the Q&A section.</i></p>	<p>Facilitators: Dr. Kimberly Anderson, REL-SE Cori Alston, GaDOE</p>
3:10-4:00	<p>Research Presentation</p> <p>Dr. Goldenberg will present an overview of key principles of effective instruction for ELLs across content areas and grade levels</p> <ul style="list-style-type: none"> • Overview of the research base as pertains to the following topics: <ul style="list-style-type: none"> ○ Strategies for teaching ELLs in the content areas K-12 ○ Strategies for standards-based vocabulary development ○ Strategies for standards-based English language development • Implications for practice/RTI Tier 1 (Presenter will pause at key intervals to gauge participants' understanding--Instant Poll) <p><i>Dr. Kimberly Anderson, REL-SE, will work with Dr. Goldenberg before the session regarding the goal, objectives, and agenda, and to identify natural breaks in his presentation for conducting the instant polls. Cori Alston, GaDOE, and Dr. Anderson will work with Dr. Goldenberg before the session on using the "Elluminate Live!" webinar format on his computer and informing him of particular issues in relation to the research topic that are of interest to Georgia educators.</i></p>	<p>Presenter: Dr. Claude Goldenberg, Stanford University</p>

Time	Activity	Presenter/Facilitator
4:00-4:25	<p>Reflection and Q&A</p> <p>4:00-4:05 Reflection on the presentation:</p> <ul style="list-style-type: none"> • Dr. Goldenberg will pose reflection questions on the webinar screen. Individual participants will reflect and submit their thoughts or questions in the chat box or by requesting the mic. Those participating in groups will discuss, and their reporter will submit the group's thoughts in the chat box or request the mic. <p>4:05-4:20 Questions for presenter:</p> <ul style="list-style-type: none"> • Cori Alston (in collaboration with Carol Johnson, Amy Lacher, and Mae Wlazlinski, GaDOE) will select the questions for the presenter to answer from all those submitted based on their understanding of the issues of greatest need statewide. Presenter will answer as many questions, and participants can further interact with him via the chat box and mic, as time allows. <p>4:20-4:25 Concluding thoughts:</p> <ul style="list-style-type: none"> • Cori Alston (in collaboration with Carol Johnson, Amy Lacher, and Mae Wlazlinski, GaDOE) and Kimberly Anderson, REL-SE, will provide concluding thoughts based on the presentation and Q&A. These thoughts will provide ideas for utilizing the information in this session in practice and for follow-up professional learning. Participants can provide feedback on these thoughts via the Satisfaction Survey (see below). <p><i>Dr. Kimberly Anderson, REL-SE, will work with Dr. Goldenberg prior to the session regarding the drafting of the reflective questions.</i></p>	<p>Facilitators: Dr. Kimberly Anderson, REL-SE Cori Alston, GaDOE Dr. Claude Goldenberg, Stanford University</p>
4:25-4:30	<p>Wrap-up</p> <ul style="list-style-type: none"> • GaDOE and REL-SE facilitators will review the event goal and objectives and thank the presenter and participants for collaboratively accomplishing them. • GaDOE Facilitators will inform participants that this recorded webinar and accompanying materials will be posted on their website within the next day for anyone to access and review at any time. • REL-SE will work with GaDOE to send the IES Bridge Event Customer Satisfaction Survey to all participants this same day. Participants will fill out the form and send it back as an attachment. In particular, questions 21 and 23 will support participants' reflection on the session. <p><i>Dr. Kimberly Anderson, REL-SE, will work with GaDOE facilitators in order to ensure that the procedure for posting the recorded webinar and accompanying materials is set prior to this session, and in order to ensure that GaDOE facilitators send the Customer Satisfaction Survey out to participants the afternoon of the session. (GaDOE facilitators will be responsible for sending the session invite prior to the date of the session.)</i></p>	<p>Facilitators: Dr. Kimberly Anderson, REL-SE Cori Alston, GaDOE</p>