

SE 1.2.110: Vocabulary Development: Understanding the Research and Intervention Strategies

May 18, 2011, 3:30 – 4:30 CDT

Webinar

AGENDA

As a result of participating in this event, participants will:

Intended Outcome 1) gain awareness of the findings of the REL-SE Vocab Study and
Intended Outcome 2) engage with the authors of the Vocab study report, Drs. Barbara Goodson and Pamela Finney, in discussions about the implications and applications of the research

Time	Activity	Presenter/Facilitator	Goal/Intended Outcome Addressed
3:30– 3:40	<p>Opening Welcome and introductions Goals and agenda overview</p> <p><i>Regional Educational Laboratory-SE facilitators will provide the welcome to the session and provide an overview of this session goal, objectives, and agenda.</i></p> <p><i>REL-SE Facilitator will provide participants with helpful tips related to interacting with the webinar format. Technical support information will also be provided for participants who may be new to the GoToMeeting platform.</i></p>	<p>Facilitators:</p> <p>Dr. Frankie Walton-White, REL-SE Dr. Pamela Finney, REL-SE</p>	
3:40– 3:55	<p>Research Presentation --Overview of Regional Educational Laboratory System and K-PAVE Intervention --REL-SE Vocab Study Overview—Study Design, Recruitment, and Data Collection</p> <p><i>Dr. Pamela Finney will provide an overview of the Regional Educational Laboratory system and a brief overview of the K-PAVE intervention.</i></p> <p><i>Dr. Alexa Edwards will provide an overview of the K-PAVE study, scope of the study in relation to school districts, and numbers of participants. In addition, she will discuss the timeline of the study and the various data collection efforts undertaken by the REL-SE in the MS Delta Region.</i></p>	<p>Facilitators:</p> <p>Dr. Pamela Finney, REL-SE</p> <p>Dr. Alexa Edwards, REL-SE</p>	

Time	Activity	Presenter/Facilitator	Goal/Intended Outcome Addressed
3:55– 4:10	<p>Research Presentation:</p> <p>Key Findings –REL-SE Vocab Study and Implications of Findings for Practitioners</p> <p><i>Dr. Barbara Goodson will present the key findings released in the Vocab study final report. Those results will be provided in bulleted form. She will also discuss the implication of these findings for practitioners. REL-SE will meet with Dr. Goodson to ensure that the goals of the presentation are met. The team will develop guiding questions for the reflection portion of the agenda.</i></p>	<p>Facilitator:</p> <p>Dr. Barbara Goodson</p>	Outcome 1
4:10– 4:25	<p>Discussion</p> <p>Participant reflection on the presentation, with guiding questions from facilitators; Q & A with presenters.</p> <p><i>Drs. Pamela Finney and Alexa Edwards, REL-SE, will open the discussion for webinar participants to ask questions related to the information they have received. In addition, they will utilize a set of pre-established questions to pose to participants to help generate productive discussion among the group.</i></p>	<p>Facilitators:</p> <p>Dr. Pamela Finney, REL-SE Dr. Alexa Edwards, REL-SE</p>	Outcome 2
4:25– 4:30	<p>Wrap-up</p> <p>Ideas for future presentations/discussions on Vocab study results and early childhood literacy and vocabulary development.</p> <p><i>Dr. Pamela Finney, REL-SE, will facilitate a brief discussion with participants assessing their future needs for related information and ideas for future presentations that might be useful to their professional development and practice. In addition, she along with other REL-SE staff will work to ensure that the procedure for posting the recorded webinar and accompanying materials is set prior to this session, and ensure that the Customer Satisfaction Survey is sent out to participants the afternoon of the session.</i></p>	<p>Facilitator:</p> <p>Dr. Pamela Finney, REL-SE</p>	