

## FOUNDATIONAL SKILLS TO SUPPORT READING FOR UNDERSTANDING IN KINDERGARTEN THROUGH 3<sup>RD</sup> GRADE

### WEBINAR AGENDA

September 21, 2016

3:00 to 3:45 p.m. ET

**Presenter: Dr. Barbara Foorman, Director of REL Southeast and Chair of the Foundational Reading Practice Guide**

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| <b>3:00 p.m.</b> | Welcome and introduction   |
| <b>3:05 p.m.</b> | Overview of practice guides  |
| <b>3:10 p.m.</b> | Overview of Foundational Reading Practice Guide recommendations  |
| <b>3:15 p.m.</b> | Teach students academic language skills, including the use of inferential language and narrative language, and vocabulary knowledge (Recommendation 1) |
| <b>3:25 p.m.</b> | Develop awareness of the sounds in speech and how they link to letters (Recommendation 2)  |
| <b>3:30 p.m.</b> | Teach students to decode words, analyze word parts, and write and recognize words (Recommendation 3)   |
| <b>3:35 p.m.</b> | Ensure that each student reads connected text every day to support reading accuracy, fluency, and comprehension (Recommendation 4)                     |
| <b>3:40 p.m.</b> | Wrap-up, links to the REL Southeast and IES websites and practice guide, request to complete stakeholder satisfaction survey                           |



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