



The REL Southeast at The SERVE Center @ UNCG  
serving

Alabama, Florida, Georgia, Mississippi, North Carolina, and South Carolina

## Agenda

In Partnership with the Georgia Association of Education Leaders  
Georgia Association of Middle School Principals 2011 Annual Fall Conference

SE1.2.127 Examining Research on K–12 Literacy: A Focus on Reading Comprehension  
November 6, 2011

Time	Activity	Presenter/Facilitator
9:00–9:15	Welcome and Introductions Meeting Goals, Agenda Overview Introduction of Speaker	Dr. Treana A. Bowling, REL-SE
9:15–10:25	Research Presentation: <i>Examining Research on K-12 Literacy: A Focus on Comprehension</i> Reflections and Q&A	Dr. Christie Cavanaugh University of North Carolina, Chapel Hill
10:25–10:30	Related Resources, Closing Remarks, and Customer Satisfaction Survey	Dr. Francena Cummings, REL-SE

## Facilitated Agenda

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### *Event Outcomes*

As a result of attending this event participants will:

1. gain awareness of the research-based strategies identified as having a positive effect on improving K–12 literacy, particularly research related to adolescent literacy and reading comprehension;
2. engage with the researcher to reflect on and discuss how the recommendations can be effectively implemented and aligned with the Common Core Georgia Performance Standards (CCGPS), particularly to aide educators in addressing standards in text complexity, from an instructional leader’s perspective; and
3. learn about relevant and available resources found on the IES websites—What Works Clearinghouse and Doing What Works—and other websites.

Time	Activity	Presenter/Facilitator	Goal/Outcomes Addressed
9:00–9:15	<p><b>Welcome and introductions of REL Staff.</b> In addition to introductions of staff, Dr. Bowling will briefly explain the role of REL-SE at SERVE.</p> <p><b>Meeting Goals, Agenda Overview, and Introduction of Speaker.</b> Dr. Treana Bowling will review the agenda and goals and outcomes of this Bridge Event.</p>	Dr. Treana Bowling REL-SE	
9:15–10:25	<p><b>Research Presentation:</b></p> <p><i>Examining Research on K-12 Literacy: A Focus on Comprehension</i></p> <p>Dr. Christie Cavanaugh will present the research and recommendation in the IES Practice Guides, <i>Improving Adolescent Literacy: Effective Classroom and Intervention Practices</i> and <i>Improving Reading Comprehension in Kindergarten through Third Grade</i> and discuss how these recommendations align</p>	Dr. Christie Cavanaugh University of North Carolina, Chapel Hill	Event outcomes 1, 2, and 3

Time	Activity	Presenter/Facilitator	Goal/Outcomes Addressed
	<p>with the new Common Core Georgia Performance Standards for English Language Arts, specifically in the area of comprehension and text complexity, in grades K–12. The participants will be middle school principals, so the emphasis will be on comprehension and text complexity related to Common Core State Standards in grades 6–8. The researcher will share relevant IES resources.</p> <p><b>Reflections and Q&amp;A</b> Participants will be encouraged to reflect and ask clarifying questions.</p>		
10:25–10:30	<b>Related Resources, Closing Remarks, and Customer Satisfaction Survey</b>	Dr. Francena Cummings, REL-SE	Event outcome 3