

Proposed Meeting Agenda

Using Research to Select Interventions in the Response to Intervention (RtI) Process Alabama State Department of Education (Montgomery, AL) July 22, 2009

Time	Session	Presenter or Facilitator
8:30 – 10:00	<p>Introduction and overview of REL-SE and Staff</p> <p>Welcome and introduction of RtI policies in Alabama – ALSDE staff</p> <p>What Works Clearinghouse WWC Practice Guide Overview</p>	<p>Jean Scott, REL-SE</p> <p>Christine Spear, ALSDE</p> <p>WWC Representative</p>
10:00-11:00	<p>The Process of Selecting RtI Interventions: A Facilitated Discussion</p>	<p>Francena Cummings, REL-SE</p> <p>Bianca Montrosse, REL-SE</p>
11:00 – 12:00	<p>Working Lunch: Preview of Practice Guides</p>	<p>Francena Cummings, REL-SE</p> <p>Dr. Russell Gersten Instructional Research Group</p>
12:00 – 1:30	<p>Overview of Practice Guide Recommendations</p> <p>Invited researcher will present IES/WWC Practice Guide: <i>Assisting Students Struggling with Mathematics: Response to Intervention (RtI) for Elementary and Middle Schools.</i></p>	<p>Dr. Russell Gersten Instructional Research Group</p>
1:30 – 2:30	<p>Using the Practice Guide</p> <p>Participants in small groups use the “Checklist for Carrying out the Recommendations” included in the IES/WWC Practice Guide as a basis for table discussions.</p>	<p>Dr. Russell Gersten</p>
2:30 – 3:30	<p>Reflection and Planning</p>	<p>Jean Scott, REL-SE</p>