

AGENDA

Sharing IES Practice Guide with Georgia Educators (in collaboration with the Georgia Department of Education): *Assisting students struggling with reading: Response to Intervention (RtI) and multi-tier intervention for reading in the primary grades.*

Date: November 5, 2009 (webinar)

Time Length (mins)	Section
7	Introduction — Welcome, purpose of EEP event, introduction of presenter by GaDOE and REL-SE.
40	Presentation — Dr. Carol Connor, Practice Guide Author <ul style="list-style-type: none">• Background, method, and findings of the new IES Practice Guide, <i>Assisting students struggling with reading: Response to intervention (RtI) and multi-tier intervention in the primary grades.</i>• Review the 5 recommendations<ol style="list-style-type: none">1. Screen all students for risk2. Time for differentiated reading instruction3. Focus on foundational reading skills4. Progress monitoring5. Daily instruction for reading proficiency
15	Small-group Discussion — REL-SE and GaDOE staff facilitate <ul style="list-style-type: none">• Participants at school sites discuss the information shared in the presentation and its implications for their own RtI practice.
15	Q&A — Dr. Connor, Practice Guide Author <ul style="list-style-type: none">• Dr. Connor will respond to submitted questions.
10	Small-group Discussion of Relevant Info — REL-SE and GaDOE staff facilitate <ul style="list-style-type: none">• Participants at school sites will be prompted to collaboratively determine the most relevant information emerging from the session.
3	Wrap-up — GaDOE staff. <ul style="list-style-type: none">• Participants will be asked to submit evaluation forms to GaDOE as per a protocol determined by GaDOE.