



Helping Newcomers Succeed Through Effective Programs and Practices

Bridge Event Agenda

March 8, 2016

9:00 a.m.–3:30 p.m. (Central Time)

Overview

This free all-day workshop sets the stage for bridging research, policy, and practice in meeting the needs of newcomer English Learner students at all grade levels. Through interactive presentations and world café sessions, participants will build their knowledge of current research on programs for newly arrived immigrant students who are not proficient in English.

AGENDA

9:00 – 9:30 a.m.

Welcome & Event Orientation

Facilitators:

Linda Cavazos, Ph.D., English Learners Research Alliance, REL Southwest (Ontario Room)

Jackie Burniske, Dissemination Director, REL Southwest (Sydney Room)

Group A: Ontario Room

Group B: Sydney Room

9:30 – 10:30 a.m.

Helping Newly Arrived Students Succeed: Research on Newcomer Programs & Practices (Ontario Room)

Deborah J. Short, Ph.D., Director, Academic Language Research & Training, LLC

Group A: Ontario Room

How to Design and Implement a Newcomer Program (Sydney Room)

Brenda K. Custodio, Ph.D., Adjunct Professor and Education Consultant

Group B: Sydney Room

10:30-10:45 a.m.

Break

10:45 – 11:45 a.m.

Helping Newly Arrived Students Succeed: Research on Newcomer Programs & Practices (Ontario Room)

Deborah J. Short, Ph.D., Director, Academic Language Research & Training, LLC

Group B: Ontario Room

How to Design and Implement a Newcomer Program (Sydney Room)

Brenda K. Custodio, Ph.D., Adjunct Professor and Education Consultant

Group A: Sydney Room

AGENDA

11:45 a.m. – 1:00 p.m. Lunch

On your own. A variety of choices are available in the onsite cafeteria.

1:00 – 3:00 p.m. World Café Conversations

Facilitator:

Linda Cavazos, Ph.D., English Learners Research Alliance, REL Southwest
(Ontario Room)

Jackie Burniske, Dissemination Director, REL Southwest (Sydney Room)

Participants may move freely between the Ontario and Sydney rooms.

3:00 – 3:30 p.m. Networking, Closing, and Stakeholder Feedback Surveys

Facilitators:

Linda Cavazos, Ph.D., English Learners Research Alliance, REL Southwest
(Ontario Room)

Jackie Burniske, Dissemination Director, REL Southwest
(Sydney Room)

Participants complete the survey in the room that they are in at the end.