

Facilitating Professional Learning Communities to Support English Learners

Bridge Event Agenda

July 16, 2015
9:00 a.m.–4:00 p.m. MT
Embassy Suites Hotel & Spa
Albuquerque, NM

Goal

To learn how to use the *Professional Learning Communities Facilitator's Guide* to conduct professional development addressing the recommended practices in the *Teaching Academic Content and Literacy to English Learners in Elementary and Middle School* practice guide, produced by the What Works Clearinghouse™

Outcomes

As a result of their participation, attendees will

- Increase their understanding of how to facilitate a professional learning community using the materials in the *Professional Learning Communities Facilitator's Guide*
- Increase their understanding of the level of evidence supporting the recommended practices in the *Teaching Academic Content and Literacy to English Learners in Elementary and Middle School* practice guide
- Increase their understanding of the current evidence base on interventions for struggling readers who are English learners and how this evidence base might be applied to their local contexts
- Increase their understanding of instructional tools and techniques to help English learners access grade-level content in meaningful ways

Presenters

Joseph Dimino, PhD
Deputy Executive Director
Instructional Research Group
*Facilitator's Guide Coauthor &
Practice Guide Research Staff*

Joan Morris
Teacher Specialist, Retired
Pasadena Unified School District
*Facilitator's Guide Coauthor &
Practice Guide Panel Member*

Mary Jo Taylor, EdD
Senior Research Associate
Instructional Research Group
Facilitator's Guide Coauthor

Agenda

8:00–9:00 a.m. **Sign In**

9:00 **Introductions and Welcome**
Vicki Dimock, PhD, REL Southwest Director

9:15 **General Session**
Joseph Dimino, PhD, Deputy Executive Director, Practice Guide Research Staff, Instructional Research Group

Overview of the *Professional Learning Communities Facilitator’s Guide* and its relationship to the *Teaching Academic Content and Literacy to English Learners in Elementary and Middle Schools* practice guide

9:45 **Break (15 minutes)**

10:00–3:00 **Small Group Sessions**

- *Joseph Dimino, PhD, Facilitator’s Guide Coauthor and Practice Guide Research Staff, Deputy Executive Director, Instructional Research Group*
- *Joan Morris, Facilitator’s Guide Coauthor and Practice Guide Panel Member, Teacher Specialist, Retired, Pasadena Unified School District*
- *Mary Jo Taylor, EdD, Facilitator’s Guide Coauthor, Senior Research Associate, Instructional Research Group*

Participants will be organized into small groups based on information provided during registration.

10:00 **Recommendation 1**

Noon **Lunch (45 minutes; box lunch provided by hotel)**

12:45 **Recommendation 2**

1:45 **Recommendation 3**

2:45 **Break (15 minutes)**

3:00 **Recommendation 4**

3:45 **Closing and Evaluation**
Vicki Dimock, PhD, REL Southwest Director

4:00 p.m. **Adjourn**