

**Teaching Academic Content and Literacy to English Learners  
in Elementary and Middle School  
Bridge Event Webinar**

November 10, 2014

3:00–4:15 p.m. (Central Standard Time)

- 3:00 p.m. Welcome and Introductions**  
*Vicki Dimock, PhD, REL Southwest Director*
- 3:10 p.m. Overview of the Four Recommendations in the Practice Guide**  
*Michael J. Kieffer, EdD, Practice Guide Panel Member, Associate Professor, New York University*
- 3:25 p.m. Questions for Dr. Kieffer**  
*Facilitated by Linda Cavazos, PhD, English Learners Research Alliance Liaison, REL Southwest*
- 3:30 p.m. Focus on Academic Vocabulary**
- *Joan Morris, Practice Guide Panel Member, Teacher Specialist, Retired, Pasadena Unified School District*
  - *Joseph Dimino, PhD, Practice Guide Research Staff, Deputy Executive Director, Instructional Research Group*
1. Choosing words to teach
  2. Student-friendly definitions
  3. Examples and non-examples
  4. Concrete representations
  5. Video: Preteaching Vocabulary (video of a teacher providing a student-friendly definition, examples, non-examples, and concrete representations to students in grades 6, 7, and 8 in a Newcomer Class)
  6. General academic vocabulary and content-specific vocabulary
- 4:00 p.m. Questions for Presenters**  
*Facilitated by Linda Cavazos, PhD, English Learners Research Alliance Liaison, REL Southwest*
- 4:10 p.m. Thank You and Conclusion**  
*Jackie Burniske, Dissemination Director, REL Southwest*