

When an English learner struggles academically: Telling the difference between second language acquisition and a possible learning disability

Tuesday, September 20, 2016

3:00 PM – 4:30 PM PDT

Webinar

Agenda

3:00 PM – 3:10 PM

Welcome

- Elizabeth Burr, REL West at WestEd
- Julie Esparza Brown, Portland State University

3:10 PM – 3:55 PM

Knowing Your Students

Brown will:

- Describe the important things to know about students: their language development/profile; cultural background; life experiences; educational experiences; and personal characteristics
- Explain the process of second language acquisition and typical vs. atypical language development
- Demonstrate how to make appropriate comparisons (e.g. with “true peers”) to gauge student progress
- Share specific strategies to offer appropriate supports and screening tools prior to referral to special education services, to avoid over- and under-representation

3:55 PM – 4:05 PM

Examples from the Classroom

- Brown will share video segments to illustrate application of the select practices

4:05 PM – 4:30 PM

Audience Questions and Answers, Surveys, and Closing
