## WHEN DROPOUTS RETURN TO SCHOOL: HOW AN EWS CAN HELP IDENTIFY AND SUPPORT RE-ENROLLEES



## AGENDA

September 27, 2016 10:00 AM – 11:00 AM PST

Goals

- Hear from a nationally known researcher about what is known about students who have dropped out of school and subsequently re-enrolled, including data on risk factors and outcomes.
- Understand more about the experiences of students who drop out and re-enroll.
- Learn about promising practices for supporting reentry students.

10:00 am – 10:05 am	<ul> <li>Welcome, agenda, and introductions</li> <li>Noelle Caskey, Senior Research Associate, REL West at WestEd</li> </ul>
10:05 am – 10:20 am	<ul> <li>The re-enrollee experience: by the numbers</li> <li>Vanessa Barrat, Senior Research Associate, REL West at WestEd</li> <li>Includes 3 minutes for audience questions and answers</li> </ul>
10:20 am – 10:25 am	<ul> <li>The re-enrollee experience: student voices</li> <li>Noelle Caskey</li> </ul>
10:25 am – 10:40 am	<ul> <li>Promising intervention practices to identify and re-engage dropouts</li> <li>Jennifer Harris, Program Evaluator, Washoe County School District</li> </ul>
10:40 am – 10:45 am	<ul> <li>Challenges and suggestions for change from school/district administrators and student interviews</li> <li>Vanessa Barrat</li> </ul>
10:45 am – 10:50 am	<ul> <li>Implications for Early Warning Systems</li> <li>Kenywn Derby, Senior Research Associate, REL West at WestEd</li> </ul>
10:50 am – 10:59 am	Audience questions and answers
10:59 am – 11:00 am	Closing and surveys
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