

Proposed Agenda

Measuring Teacher Effectiveness: Implications for California's Race to the Top

A one-day event designed for key state decision-makers to examine issues related to measuring teacher effectiveness, to review and discuss current research, and to inform the state's plans to participate in the federal Race to the Top initiative.

Time	Activity	Presenter/Facilitator
8:00 – 8:30am	Registration and Coffee	
8:30 – 8:45am	Welcome and Introductions	Catherine Walcott, REL West
8:45 – 9:00am	The California Context Framing the Issues	Lead of Race to the Top working group
9:00 – 10:15am	Keynote: Research Overview <i>A Practical Guide to Evaluating Teacher Effectiveness</i> – Implications for California's Race to the Top	Laura Goe, ETS/NCCTQ
10:15 – 10:30am	<i>Break</i>	
10:30 – 11:30pm	Qualitative Measures <i>CLASS, an example of a widely-used classroom scoring system</i> Q&A and discussion	Bridget Hamre, University of Virginia
11:30 – 12:30pm	Quantitative Measures <i>Estimation of teacher effects</i> Q&A and discussion	Jesse Rothstein, University of California, Berkeley
12:30 – 1:45pm	<i>Lunch and District Practitioner Panel</i>	
1:45 – 2:45pm	Measurement Validation <i>Toward an understanding of classroom context: a validation study</i> Q&A and discussion	Thomas Kane, Harvard or Courtney Bell, ETS
2:45 – 3:15pm	Facilitated Discussion Implications and Recommendations	TBD
3:15 – 3:30pm	Next Steps, Wrap Up, and Evaluation	Catherine Walcott to facilitate