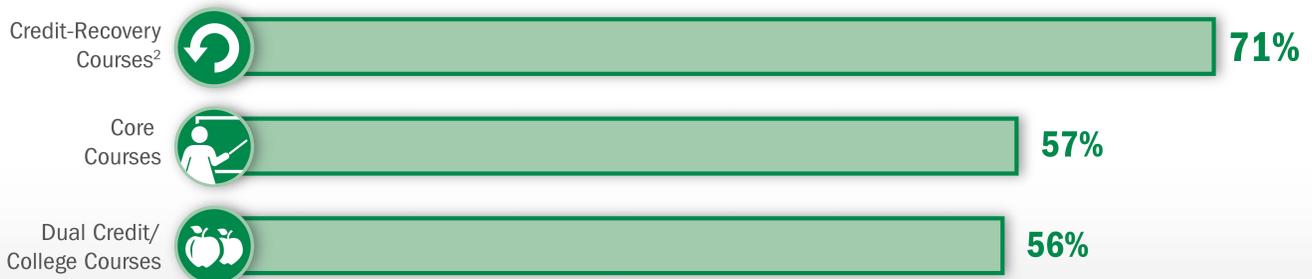


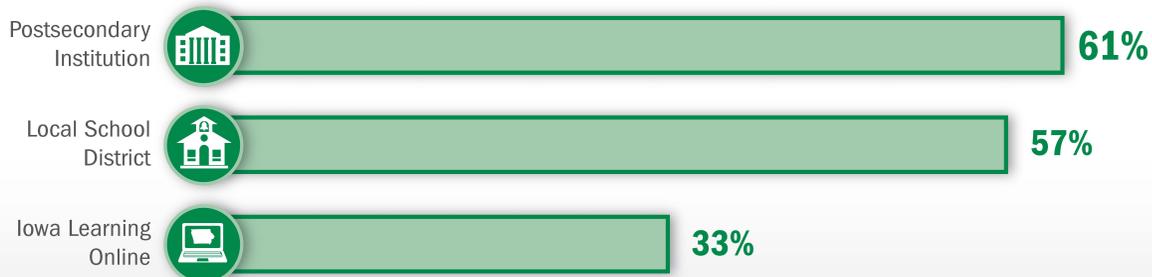


REL Midwest and members of its Virtual Education Research Alliance recognized the need for accurate information about how and why public high schools use online learning for students. Administrators, policymakers, and other stakeholders may find this information useful in the development of policies and programs to support schools' use of online learning. These results apply to public high schools in Iowa that enrolled students in online courses during the 2012–13 school year and reflect the percentage of schools that selected each response option in a statewide survey about online course use. Data for this infographic were provided by the 2015 REL Midwest report *Online Course Use in Iowa and Wisconsin Public High Schools: The Results of Two Statewide Surveys*.

**More than half of public high schools enrolled students in online courses to recover course credits, complete core requirements, or earn college credit.<sup>1</sup>**

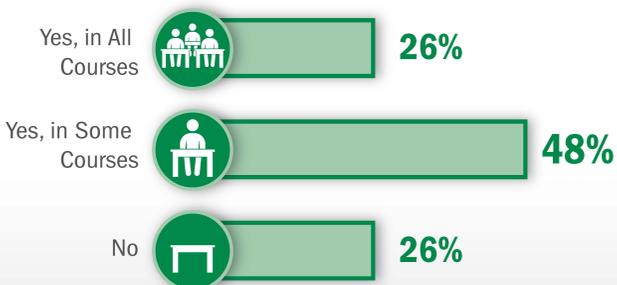


**Public high schools most often used online courses provided by a postsecondary institution.<sup>3</sup>**

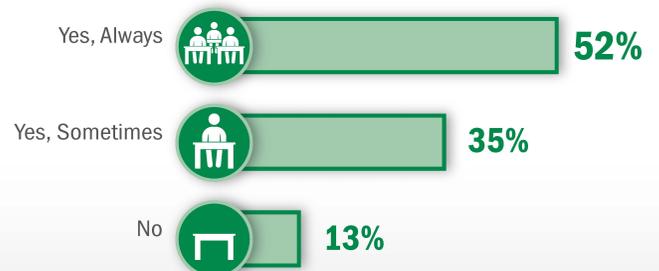


**The kinds of support available to students enrolled in online courses varied.**

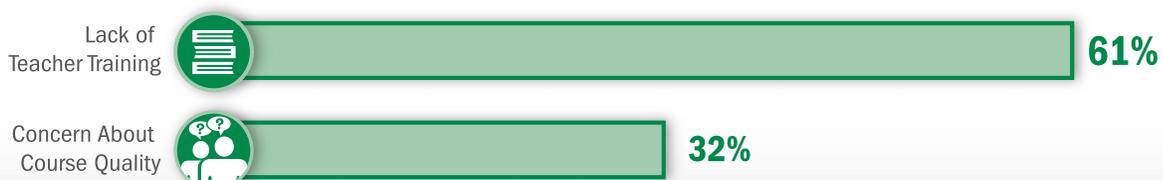
Did online courses provide students with the opportunity to communicate with an online teacher?



Did schools assign an on-site staff member to monitor and support students?



**The biggest challenge schools faced in using online learning was the lack of teacher training.<sup>4</sup>**



**Conclusion** | Administrators, policymakers, and other stakeholders may use this information about student participation in online learning to identify the types of programs and policies needed to support the effective use of online courses.



## Data Source

Clements, M., Stafford, E., Pazzaglia, A. M., & Jacobs, P. (2015). *Online course use in Iowa and Wisconsin public high schools: The results of two statewide surveys* (REL 2015-065). Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Midwest. Retrieved from [http://ies.ed.gov/ncee/edlabs/regions/midwest/pdf/REL\\_2015065.pdf](http://ies.ed.gov/ncee/edlabs/regions/midwest/pdf/REL_2015065.pdf)

## Endnotes

- <sup>1</sup> Schools could report enrolling students in online courses to meet more than one academic objective.
- <sup>2</sup> Definitions for key terms used in the survey can be found on page 1 of the full report.
- <sup>3</sup> Schools could report enrolling students in online courses from more than one type of provider.
- <sup>4</sup> Schools could report more than one challenge.

## Additional Information

For more information about this infographic, contact REL Midwest by e-mail ([relmidwest@air.org](mailto:relmidwest@air.org)) or by phone (866-730-6735).

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