



National Longitudinal Transition Study

Dear friend,

Welcome to the National Longitudinal Transition Study (NLTS) 2012! The NLTS 2012 will study the experiences of America's youth as they enter adulthood. This nationwide study includes 15,000 youth from over 400 school districts, along with their parents, teachers and principals.

Having **all** students graduate from high school ready for college, careers and productive lives is an important national goal. The study seeks to understand the challenges that youth face and the factors that can make their transition to adulthood easier. Youth like to talk about their experiences. Likewise, the parents, principals and teachers who guide these experiences offer a valuable point of view. By combining information from these different sources, this study will provide the most complete information available. Educators and policymakers will use this information to improve programs and policies that support students as they move from high school to college, training, employment and independent lives.

Whether you are a parent, an educator, a policymaker, or someone interested in the transition to adulthood, we hope you browse through our website for more information. Please contact us if you have any questions. We look forward to hearing from you!

Sincerely,

A handwritten signature in blue ink that reads 'Amanda DeGraff'.

Amanda DeGraff, Ph.D., Research Scientist
National Center for Education Evaluation and Regional Assistance
Institute of Education Sciences, U.S. Department of Education