

**WHAT WORKS CLEARINGHOUSE  
REGISTRY OF EVALUATION RESEARCHERS  
REGISTRATION FORM**

Thank you for choosing to submit your registration information for inclusion in the What Works Clearinghouse Registry of Evaluation Researchers. Potential sponsors and users of evaluation studies that seek to draw causal inferences about educational interventions will search this registry in order to access information about individual and organizational providers who have outcome evaluation experience and who commit to standards of evidence established by the What Works Clearinghouse. We encourage you to review these standards and the commitment letter before completing and submitting a registration form to be considered for inclusion in this registry and signing and sending in your commitment letter. When your registration is complete, we will list you on the public site.

Please note that some of the data items are mandatory and others are voluntary. If you have questions about filling out this form, or prefer to submit this information in paper form, please contact us at:

What Works Clearinghouse  
P.O. Box 2393  
Princeton, NJ 08543-2393  
Email: <http://ies.ed.gov/ncee/wwc/help/webmail/>  
Phone: (866) 503-6114  
Fax: (609) 799-0005

**Paperwork Burden Statement**

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid Office of Management and Budget (OMB) control number. The valid OMB control number for this information collection is 1850-0788, which is valid through October 31, 2012. The time required to complete this information collection is estimated to average 30 minutes for individuals and 45 minutes for organizations per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. **If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to:** U.S. Department of Education, Washington, DC 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, contact the What Works Clearinghouse at <http://ies.ed.gov/ncee/wwc/help/webmail/>.

Please indicate if you are submitting a registration form to be considered for inclusion in the Registry of Evaluation Researchers as an individual or for an organization that employs two or more staff members who provide evaluation-related services:

- Individual Researcher** (complete pages 2–8)       **Organization** (complete pages 9–15)

## INDIVIDUAL RESEARCHER DATA COLLECTION FORM

**Note: Required items are indicated with an asterisk (\*).**

### Contact Information:

\*Researcher Name (include prefix): \_\_\_\_\_

\*Title: \_\_\_\_\_

\*Address 1: \_\_\_\_\_

Address 2: \_\_\_\_\_

\*City: \_\_\_\_\_ \*State: \_\_\_\_\_ \*ZIP: \_\_\_\_\_

Country: \_\_\_\_\_

\*Phone: (     )     -                      Fax (If None, write N/A): (     )     -

\*E-mail: \_\_\_\_\_

URL: \_\_\_\_\_

Organization 1 (if applicable): \_\_\_\_\_

Organization 2 (if applicable): \_\_\_\_\_

### Evaluation Experience:

Indicate the number of years of experience you have had with each type of evaluation design.

\*Experimental studies: \_\_\_\_\_

\*Quasi-experimental studies: \_\_\_\_\_

Under What Works Clearinghouse study design classification standards, experimental designs are those which randomly assign individuals, classrooms, or schools to groups. Quasi-experimental designs allow individuals, classrooms, or schools to self-select into groups or put them into groups on the basis of a characteristic related to the outcome variable but using matching or statistical procedures to equate treatment and control groups, such as regression discontinuity, interrupted time series, and econometric models, among others.

**\*Geographic Availability:**

Indicate your geographic availability to conduct evaluations. Select all that apply.

- National
- Regional:
  - Great Lakes/Midwest
  - North Central
  - Northeast
  - Northwest
  - Southeast
  - South Central
  - Southwest
  - Other

**Target Populations:**

Indicate the target population(s) that have been the focus of your evaluation experience. Select all that apply.

**\*Student Gender**

- Female Students
- Male Students
- Not Applicable

**\*Student Race/Ethnicity**

- American Indian or Alaska Native
- Asian
- Black or African American
- White
- Hispanic or Latino
- Native Hawaiian or Other Pacific Islander
- Not Applicable

**\*Student Level(s) of Education**

- Preschool
- Kindergarten
- Elementary School
- Middle School
- High School
- Postsecondary Education
- Vocational/Career Education
- Adult/Continuing Education
- Not Applicable

**\* Student Disability**

- Autism
- Deaf-Blindness
- Emotional Disturbance (ED)
- Hearing Impairment including Deafness
- Mental Retardation
- Multiple Disabilities
- Orthopedic Impairment
- Other Health Impairment (OHI)
- Specific Learning Disability (LD)
- Speech or Language Impairment
- Traumatic Brain Injury
- Visual Impairment and Blindness
- Not Applicable

**\*Student Risk/Disadvantage**

- At Risk/Disadvantaged Students
- Not Applicable

**\*Student Language**

- Limited English Proficient
- Not Applicable

**Target Populations (continued):**

**\*Urbanicity**

- Rural
- Suburban
- Urban
- Not Applicable

- Other**

**\*Content Area Focus:**

Indicate the content area(s) that have been the focus of your evaluation experience. Select all that apply.

- |  |   |
|--|---|
| <input type="checkbox"/> Adult Basic Education (ABE)         | <input type="checkbox"/> Language Arts            |
| <input type="checkbox"/> Adult Literacy                      | <input type="checkbox"/> Limited English Speaking |
| <input type="checkbox"/> Algebra                             | <input type="checkbox"/> Listening                |
| <input type="checkbox"/> Arithmetic                          | <input type="checkbox"/> Literature               |
| <input type="checkbox"/> Arts                                | <input type="checkbox"/> Mathematics              |
| <input type="checkbox"/> Beginning Reading                   | <input type="checkbox"/> Music                    |
| <input type="checkbox"/> Bilingual Education                 | <input type="checkbox"/> Natural Science          |
| <input type="checkbox"/> Biology                             | <input type="checkbox"/> Phonemic Awareness       |
| <input type="checkbox"/> Botany                              | <input type="checkbox"/> Phonics                  |
| <input type="checkbox"/> Calculus                            | <input type="checkbox"/> Physical Education       |
| <input type="checkbox"/> Career Education                    | <input type="checkbox"/> Physics                  |
| <input type="checkbox"/> Chemistry                           | <input type="checkbox"/> Probability              |
| <input type="checkbox"/> Civics                              | <input type="checkbox"/> Psychology               |
| <input type="checkbox"/> Computer Science                    | <input type="checkbox"/> Reading                  |
| <input type="checkbox"/> Earth Science                       | <input type="checkbox"/> Reading Comprehension    |
| <input type="checkbox"/> Economics                           | <input type="checkbox"/> Reading Strategies       |
| <input type="checkbox"/> English                             | <input type="checkbox"/> Science                  |
| <input type="checkbox"/> English (Second Language)           | <input type="checkbox"/> Second Languages         |
| <input type="checkbox"/> Environmental Education             | <input type="checkbox"/> Social Studies           |
| <input type="checkbox"/> Fine Arts                           | <input type="checkbox"/> Sociology                |
| <input type="checkbox"/> Fluency                             | <input type="checkbox"/> Speech Communication     |
| <input type="checkbox"/> Foreign Languages                   | <input type="checkbox"/> Statistics               |
| <input type="checkbox"/> General Educational Development-GED | <input type="checkbox"/> Technology               |
| <input type="checkbox"/> Geography                           | <input type="checkbox"/> Theater Arts             |
| <input type="checkbox"/> Geology                             | <input type="checkbox"/> Trigonometry             |
| <input type="checkbox"/> Geometry                            | <input type="checkbox"/> Visual Arts              |
| <input type="checkbox"/> Government                          | <input type="checkbox"/> Vocational Education     |
| <input type="checkbox"/> Graphic Arts                        | <input type="checkbox"/> Writing (Composition)    |
| <input type="checkbox"/> Health                              | <input type="checkbox"/> Other                    |
| <input type="checkbox"/> History                             | <input type="checkbox"/> Not Applicable           |
| <input type="checkbox"/> Humanities                          |   |

**\*Other Characteristics:**

Indicate other characteristics that have been the focus of your evaluation experience. Select all that apply.

- |  |  |
|--|--|
| <input type="checkbox"/> Ability Grouping                  | <input type="checkbox"/> Lifelong Learning             |
| <input type="checkbox"/> Accountability                    | <input type="checkbox"/> Parent Participation          |
| <input type="checkbox"/> Advanced Placement                | <input type="checkbox"/> Pre-Service Teacher Education |
| <input type="checkbox"/> After School Programs             | <input type="checkbox"/> Professional Development      |
| <input type="checkbox"/> Alternative Teacher Certification | <input type="checkbox"/> Scheduling                    |
| <input type="checkbox"/> Attendance                        | <input type="checkbox"/> School Choice                 |
| <input type="checkbox"/> Behavior Problems                 | <input type="checkbox"/> School Readiness              |
| <input type="checkbox"/> Class Size                        | <input type="checkbox"/> School Size                   |
| <input type="checkbox"/> Classroom Techniques              | <input type="checkbox"/> Socialization                 |
| <input type="checkbox"/> Compensatory Education            | <input type="checkbox"/> Student Behavior              |
| <input type="checkbox"/> Comprehensive School Reform       | <input type="checkbox"/> Student Motivation            |
| <input type="checkbox"/> Computer Assisted Instruction     | <input type="checkbox"/> Substance Abuse Prevention    |
| <input type="checkbox"/> Computer Uses in Education        | <input type="checkbox"/> Summer School                 |
| <input type="checkbox"/> Crime Prevention                  | <input type="checkbox"/> Teacher Education             |
| <input type="checkbox"/> Curriculum                        | <input type="checkbox"/> Teacher Effectiveness         |
| <input type="checkbox"/> Distance Education                | <input type="checkbox"/> Teacher Training              |
| <input type="checkbox"/> Dropout Prevention                | <input type="checkbox"/> Technology                    |
| <input type="checkbox"/> Educational Technology            | <input type="checkbox"/> Textbooks                     |
| <input type="checkbox"/> Extended School Year              | <input type="checkbox"/> Transportation                |
| <input type="checkbox"/> Grouping (Instructional Purposes) | <input type="checkbox"/> Truancy Prevention            |
| <input type="checkbox"/> High School Equivalency Programs  | <input type="checkbox"/> Year Round Schools            |
| <input type="checkbox"/> Individualized Education Programs | <input type="checkbox"/> Other                         |
| <input type="checkbox"/> Instructional Materials           | <input type="checkbox"/> Not Applicable                |

**\*Degrees Earned**

Indicated the degrees you have earned. Select all that apply.

<b>Discipline of Field</b>	<b>BA/BS</b>	<b>Masters</b>	<b>Doctorate</b>
Computer Science/IT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Economics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Psychology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Public Policy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sociology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Statistics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other: \_\_\_\_\_

## Project List

List no more than three projects under each of the three study types below (up to nine projects total) with which you have evaluation experience. If you are submitting this form via email or paper copy, you may print additional pages if necessary to complete this section. No information is required if the Confidentiality Provision is selected.

Check here if confidentiality provisions prevent you from including a full list of examples. If you select this option, you acknowledge that potential sponsors and/or users of evaluation studies should contact you for further information regarding relevant evaluation projects you have conducted.

## Project Information

\*Study Type:

- Experimental Designs
- Quasi-experimental Designs
- Experimental and Quasi-experimental Designs

\*Project Name: \_\_\_\_\_

\*Populations included in study: \_\_\_\_\_

\*Outcomes measured: \_\_\_\_\_

\*Start date: (MM/DD/YYYY) \_\_\_\_\_ \*End Date: (MM/DD/YYYY) \_\_\_\_\_  
(End Date not required if you select "Ongoing"):  Ongoing

\*Sponsoring Organization: \_\_\_\_\_

Sponsor Contact Name: \_\_\_\_\_

Address 1: \_\_\_\_\_

Address 2: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ ZIP: \_\_\_\_\_

Country: \_\_\_\_\_

Phone: (    ) -                      Fax: (    ) -

E-mail: \_\_\_\_\_

### Publication Examples

List up to five relevant reports or publications that best illustrate your evaluation experience. If you are submitting this form via email or paper copy, you may print additional pages if necessary to complete this section. No information is required if the Confidentiality Provision is selected.

Check here if confidentiality provisions prevent you from including a full list of examples. If you select this option, you acknowledge that potential sponsors and/or users of evaluation studies should contact you for further information regarding relevant evaluation projects you have conducted.

### Publication Information

Published/Unpublished Report

\*Report Title: \_\_\_\_\_

\*Author(s): \_\_\_\_\_

\*Publication Year: \_\_\_\_\_ (Write N/A if there is no Publication Date)

Publisher (if applicable): \_\_\_\_\_

URL: \_\_\_\_\_

Book/Thesis

\*Book/Thesis Title: \_\_\_\_\_

\*Author(s): \_\_\_\_\_

\*Publication Year: \_\_\_\_\_ (Write N/A if there is no Publication Date)

Publisher (if applicable): \_\_\_\_\_

URL: \_\_\_\_\_

Chapter in a Book

\*Chapter Title: \_\_\_\_\_

\*Book Title: \_\_\_\_\_

\*Author(s): \_\_\_\_\_

\*Publication Year: \_\_\_\_\_ (Write N/A if there is no Publication Date)

Publisher (if applicable): \_\_\_\_\_

URL: \_\_\_\_\_

Journal Article

\*Journal Article Title: \_\_\_\_\_

\*Journal Title: \_\_\_\_\_

\*Author(s): \_\_\_\_\_

\*Journal Volume/Issue Number: \_\_\_\_\_ \*Publication Date: \_\_\_\_\_

\*Page Numbers: \_\_\_\_\_

URL: \_\_\_\_\_

## RESEARCH ORGANIZATION DATA COLLECTION FORM

**Note: Required items are indicated with an asterisk (\*).**

### Contact Information:

\*Your Name: \_\_\_\_\_

\*Title: \_\_\_\_\_

\*Organization Name: \_\_\_\_\_

\*Address 1: \_\_\_\_\_

Address 2: \_\_\_\_\_

\*City: \_\_\_\_\_ \*State: \_\_\_\_\_ \*ZIP: \_\_\_\_\_

Country: \_\_\_\_\_

\*Phone: (     )     -                      \*Fax (If None, write N/A): (     )     -

\*E-mail: \_\_\_\_\_

URL: \_\_\_\_\_

### Evaluation Experience:

Indicate the number of professional staff in your organization who have experience with each type of evaluation design.

\*Total number of professional staff in your organization: \_\_\_\_\_

\*Professional staff with experimental study design experience: \_\_\_\_\_

\*Professional staff with quasi-experimental study design experience: \_\_\_\_\_

Under What Works Clearinghouse study design classification standards, experimental designs are those which randomly assign individuals, classrooms, or schools to groups. Quasi-experimental designs allow individuals, classrooms, or schools to self-select into groups or put them into groups on the basis of a characteristic related to the outcome variable but using matching or statistical procedures to equate treatment and control groups, such as regression discontinuity, interrupted time series, and econometric models, among others.

**\*Geographic Availability:**

Indicate the geographic availability of your organization's evaluation service. Select all that apply.

- National
- Regional:
  - Great Lakes/Midwest
  - North Central
  - Northeast
  - Northwest
  - Southeast
  - South Central
  - Southwest
  - Other

**Target Populations:**

Indicate the target population(s) that have been the focus of your organization's evaluation experience. Select all that apply.

**\*Student Gender**

- Female Students
- Male Students
- Not Applicable

**\*Student Race/Ethnicity**

- American Indian or Alaska Native
- Asian
- Black or African American
- White
- Hispanic or Latino
- Native Hawaiian or Other Pacific Islander
- Not Applicable

**\*Student Level(s) of Education**

- Preschool
- Kindergarten
- Elementary School
- Middle School
- High School
- Postsecondary Education
- Vocational/Career Education
- Adult/Continuing Education
- Not Applicable

**\* Student Disability**

- Autism
- Deaf-Blindness
- Emotional Disturbance (ED)
- Hearing Impairment including Deafness
- Mental Retardation
- Multiple Disabilities
- Orthopedic Impairment
- Other Health Impairment (OHI)
- Specific Learning Disability (LD)
- Speech or Language Impairment
- Traumatic Brain Injury
- Visual Impairment and Blindness
- Not Applicable

**\*Student Risk/Disadvantage**

- At Risk/Disadvantaged Students
- Not Applicable

**\*Student Language**

- Limited English Proficient
- Not Applicable

**Target Populations (continued):**

**\*Urbanicity**

- Rural
- Suburban
- Urban
- Not Applicable

- Other**

**\*Content Area Focus:**

Indicate the content area(s) that have been the focus of your organization's evaluation experience. Select all that apply.

- |  |   |
|--|---|
| <input type="checkbox"/> Adult Basic Education (ABE)         | <input type="checkbox"/> Language Arts            |
| <input type="checkbox"/> Adult Literacy                      | <input type="checkbox"/> Limited English Speaking |
| <input type="checkbox"/> Algebra                             | <input type="checkbox"/> Listening                |
| <input type="checkbox"/> Arithmetic                          | <input type="checkbox"/> Literature               |
| <input type="checkbox"/> Arts                                | <input type="checkbox"/> Mathematics              |
| <input type="checkbox"/> Beginning Reading                   | <input type="checkbox"/> Music                    |
| <input type="checkbox"/> Bilingual Education                 | <input type="checkbox"/> Natural Science          |
| <input type="checkbox"/> Biology                             | <input type="checkbox"/> Phonemic Awareness       |
| <input type="checkbox"/> Botany                              | <input type="checkbox"/> Phonics                  |
| <input type="checkbox"/> Calculus                            | <input type="checkbox"/> Physical Education       |
| <input type="checkbox"/> Career Education                    | <input type="checkbox"/> Physics                  |
| <input type="checkbox"/> Chemistry                           | <input type="checkbox"/> Probability              |
| <input type="checkbox"/> Civics                              | <input type="checkbox"/> Psychology               |
| <input type="checkbox"/> Computer Science                    | <input type="checkbox"/> Reading                  |
| <input type="checkbox"/> Earth Science                       | <input type="checkbox"/> Reading Comprehension    |
| <input type="checkbox"/> Economics                           | <input type="checkbox"/> Reading Strategies       |
| <input type="checkbox"/> English                             | <input type="checkbox"/> Science                  |
| <input type="checkbox"/> English (Second Language)           | <input type="checkbox"/> Second Languages         |
| <input type="checkbox"/> Environmental Education             | <input type="checkbox"/> Social Studies           |
| <input type="checkbox"/> Fine Arts                           | <input type="checkbox"/> Sociology                |
| <input type="checkbox"/> Fluency                             | <input type="checkbox"/> Speech Communication     |
| <input type="checkbox"/> Foreign Languages                   | <input type="checkbox"/> Statistics               |
| <input type="checkbox"/> General Educational Development-GED | <input type="checkbox"/> Technology               |
| <input type="checkbox"/> Geography                           | <input type="checkbox"/> Theater Arts             |
| <input type="checkbox"/> Geology                             | <input type="checkbox"/> Trigonometry             |
| <input type="checkbox"/> Geometry                            | <input type="checkbox"/> Visual Arts              |
| <input type="checkbox"/> Government                          | <input type="checkbox"/> Vocational Education     |
| <input type="checkbox"/> Graphic Arts                        | <input type="checkbox"/> Writing (Composition)    |
| <input type="checkbox"/> Health                              | <input type="checkbox"/> Other                    |
| <input type="checkbox"/> History                             | <input type="checkbox"/> Not Applicable           |
| <input type="checkbox"/> Humanities                          |   |

**\*Other Characteristics:**

Indicate other characteristics that have been the focus of your organization’s evaluation experience. Select all that apply.

- |  |  |
|--|--|
| <input type="checkbox"/> Ability Grouping                  | <input type="checkbox"/> Lifelong Learning             |
| <input type="checkbox"/> Accountability                    | <input type="checkbox"/> Parent Participation          |
| <input type="checkbox"/> Advanced Placement                | <input type="checkbox"/> Pre-Service Teacher Education |
| <input type="checkbox"/> After School Programs             | <input type="checkbox"/> Professional Development      |
| <input type="checkbox"/> Alternative Teacher Certification | <input type="checkbox"/> Scheduling                    |
| <input type="checkbox"/> Attendance                        | <input type="checkbox"/> School Choice                 |
| <input type="checkbox"/> Behavior Problems                 | <input type="checkbox"/> School Readiness              |
| <input type="checkbox"/> Class Size                        | <input type="checkbox"/> School Size                   |
| <input type="checkbox"/> Classroom Techniques              | <input type="checkbox"/> Socialization                 |
| <input type="checkbox"/> Compensatory Education            | <input type="checkbox"/> Student Behavior              |
| <input type="checkbox"/> Comprehensive School Reform       | <input type="checkbox"/> Student Motivation            |
| <input type="checkbox"/> Computer Assisted Instruction     | <input type="checkbox"/> Substance Abuse Prevention    |
| <input type="checkbox"/> Computer Uses in Education        | <input type="checkbox"/> Summer School                 |
| <input type="checkbox"/> Crime Prevention                  | <input type="checkbox"/> Teacher Education             |
| <input type="checkbox"/> Curriculum                        | <input type="checkbox"/> Teacher Effectiveness         |
| <input type="checkbox"/> Distance Education                | <input type="checkbox"/> Teacher Training              |
| <input type="checkbox"/> Dropout Prevention                | <input type="checkbox"/> Technology                    |
| <input type="checkbox"/> Educational Technology            | <input type="checkbox"/> Textbooks                     |
| <input type="checkbox"/> Extended School Year              | <input type="checkbox"/> Transportation                |
| <input type="checkbox"/> Grouping (Instructional Purposes) | <input type="checkbox"/> Truancy Prevention            |
| <input type="checkbox"/> High School Equivalency Programs  | <input type="checkbox"/> Year Round Schools            |
| <input type="checkbox"/> Individualized Education Programs | <input type="checkbox"/> Other                         |
| <input type="checkbox"/> Instructional Materials           | <input type="checkbox"/> Not Applicable                |

**\*Degrees Earned**

Indicated the degrees that are held by your organization’s professional staff. Select all that apply.

<b>Discipline or Field</b>	<b>BA/BS</b>	<b>Master’s</b>	<b>Doctorate</b>
Computer Science/IT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Economics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Psychology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Public Policy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sociology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Statistics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other: \_\_\_\_\_

**Project List**

List no more than three projects under each of the three study types below (up to nine projects total) with which your organization has evaluation experience. If you are submitting this form via email or paper copy, you may print additional pages if necessary to complete this section. No information is required if the Confidentiality Provision is selected.

Check here if confidentiality provisions prevent you from including a full list of examples. If you select this option, you acknowledge that potential sponsors and/or users of evaluation studies should contact you for further information regarding relevant evaluation projects your organization has conducted.

**Project Information**

\*Study Type:

- Experimental Designs
- Quasi-experimental Designs
- Experimental and Quasi-experimental Designs

\*Project Name: \_\_\_\_\_

\*Populations included in study: \_\_\_\_\_

\*Outcomes measured: \_\_\_\_\_

\*Start date: (MM/DD/YYYY) \_\_\_\_\_ \*End Date: (MM/DD/YYYY) \_\_\_\_\_  
(End Date not required if you select "Ongoing"):  Ongoing

\*Sponsoring Organization: \_\_\_\_\_

Sponsor Contact Name: \_\_\_\_\_

Address 1: \_\_\_\_\_

Address 2: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ ZIP: \_\_\_\_\_

Country: \_\_\_\_\_

Phone: (    )    -                      Fax: (    )    -

E-mail: \_\_\_\_\_

**Publication Examples**

List up to five relevant reports or publications that best illustrate your organization’s evaluation experience. If you are submitting this form via email or paper copy, you may print additional pages if necessary to complete this section. No information is required if the Confidentiality Provision is selected.

Check here if confidentiality provisions prevent you from including a full list of examples. If you select this option, you acknowledge that potential sponsors and/or users of evaluation studies should contact you for further information regarding relevant evaluation projects your organization has conducted.

**Publication Information**

Published/Unpublished Report

\*Report Title: \_\_\_\_\_  
\*Author(s): \_\_\_\_\_  
\*Publication Year: \_\_\_\_\_ (Write N/A if there is no Publication Date)  
Publisher (if applicable): \_\_\_\_\_  
URL: \_\_\_\_\_

Book/Thesis

\*Book/Thesis Title: \_\_\_\_\_  
\*Author(s): \_\_\_\_\_  
\*Publication Year: \_\_\_\_\_ (Write N/A if there is no Publication Date)  
Publisher (if applicable): \_\_\_\_\_  
URL: \_\_\_\_\_

Chapter in a Book

\*Chapter Title: \_\_\_\_\_  
\*Book Title: \_\_\_\_\_  
\*Author(s): \_\_\_\_\_  
\*Publication Year: \_\_\_\_\_ (Write N/A if there is no Publication Date)  
Publisher (if applicable): \_\_\_\_\_  
URL: \_\_\_\_\_

Journal Article

\*Journal Article Title: \_\_\_\_\_

\*Journal Title: \_\_\_\_\_

\*Author(s): \_\_\_\_\_

\*Journal Volume/Issue Number: \_\_\_\_\_ \*Publication Date: \_\_\_\_\_

\*Page Numbers: \_\_\_\_\_

URL: \_\_\_\_\_