

NCER established English Language Learners (ELLs) as a new program area for projects seeking funding in FY2010. Prior to this time, projects relating to ELLs were submitted under other related program areas. A list of grants funded prior to FY2010 appears below that either focus on ELLs or include the study of ELLs as a subgroup. Further information about centers and grants can be found at <http://ies.ed.gov/ncer/>.

National Research and Development Centers:

Center	Director	Grantee	Focus
Center for Research on the Educational Achievement and Teaching of English Language Learners	Francis, David	University of Houston	English Language Learners
Center for Research on Evaluation, Standards, and Student Teaching (CRESST)	Baker, Eva	University of California at Los Angeles	Assessment, Standards, and Accountability
National Center for Research on Early Childhood Education (NCRECE)	Pianta, Robert	University of Virginia	Early Childhood Development and Education

NCER Grants:

Research Program	Goal	Year	Project Title	Principal Investigator	Grantee
Cognition and Student Learning	Efficacy	2006	Efficacy of Earobics Step 1 in English Language Learners and Low SES Minority Children	Anthony, Jason	University of Texas Health Science Center at Houston
Early Childhood Programs and Policies	Measurement	2009	Development of a Comprehensive Assessment System for Spanish-Speaking English-Language Learner's Early Literacy Skills	Lonigan, Christopher	Florida State University
Education Policy, Finance, and Systems	Exploration	2009	When to Exit ELL Students: Monitoring Subsequent Success and Failure in Mainstream Classrooms After ELLs Reclassification	Herman, Joan	University of California, Los Angeles
Education Technology	Development	2008	Explicit Scaffolding for Word Learning in Context Through Multimedia Word Annotation	Scott, Judith	University of California at Santa Cruz
Education Technology	Development	2009	STEPS to Literacy: An Integrated Digital Writing Space for English Language Learners	Kinzer, Charles	Columbia University, Teachers College
Interventions for Struggling Adolescent and Adult Readers and Writers	Development	2007	Content-Rich Vocabulary Development To Improve Reading Achievement of Struggling Adolescent Readers	Goldenberg, Claude	Cal State, Long Beach
Interventions for Struggling Adolescent and Adult Readers and Writers	Development	2009	The ESTRELLAS Project: Electronic Support Text Research for English Language Academic Success	Anderson-Inman, Lynne	University of Oregon
Interventions for Struggling Adolescent and Adult Readers and Writers	Efficacy	2008	Language Diversity and Literacy Development: Increasing Opportunities-to-Learn in Urban Middle Schools	Lesaux, Nonie	Harvard College

Mathematics and Science Education	Efficacy	2005	Math Pathways and Pitfalls Lessons for K-7 Students: Mathematics Achievement for English Language Learners	Barnett-Clarke, Carne	WestEd
Mathematics and Science Education	Efficacy	2009	Promoting Science Among English Language Learners (P-SELL): Efficacy and Sustainability	Lee, Okhee	University of Miami
Reading and Writing	Development	2005	Improving Reading Comprehension for Struggling Readers: Understanding the Role of Vocabulary Development, Guided Strategy Use, and Spanish Language Supports in a Digital Reading Environment	Dalton, Bridget	CAST, Inc.
Reading and Writing	Development	2005	Project Words of Oral Reading and Language Development (Project WORLD)	Gonzalez, Jorge	Texas A&M University
Reading and Writing	Development	2005	Vocabulary and Abstract Language (VALE) to Improve Comprehension in English Language Learners	Restrepo, M. Adelaida	Arizona State University
Reading and Writing	Development	2006	Vocabulary Development Through Writing: A Key to Academic Success	Scott, Judith	University of California, Santa Cruz
Reading and Writing	Development	2007	Content-Based Vocabulary Instruction: Using Cognates to Promote the Vocabulary Development and Reading Comprehension of Native Spanish Speakers	Arteagoitia, Igone	Center for Applied Linguistics
Reading and Writing	Development	2007	Effects of a Supplementary Vocabulary Intervention for Students With Limited English Proficiency	Nelson, J. Ron	University of Nebraska
Reading and Writing	Development	2009	Development of a Multifaceted, Comprehensive Vocabulary Instructional Program for the Upper Elementary Grades	Baumann, James	University of Wyoming
Reading and Writing	Efficacy	2005	The Read Aloud in First Grade Classrooms: Furthering Our Understanding of Immediate and Long-Term Impacts and Causal Influences	Baker, Scott	Pacific Institutes for Research
Reading and Writing	Efficacy	2007	Reading Intervention With Spanish Speaking Students: Maximizing Instructional Effectiveness in English and Spanish	Baker, Scott	University of Oregon
Reading and Writing	Efficacy	2007	Efficacy of Sound Partners Supplemental Tutoring for ELL Students, Grades K-1	Vadasy, Patricia	Washington Research Institute
Reading and Writing	Exploration	2006	Using Growth Mixture Modeling to Identify Patterns of Early Reading Development and Teacher and Program Correlates for English Learners	Hafner, Anne	California State University, Los Angeles
Reading and Writing	Exploration	2009	Investigating Vocabulary Breadth and Depth and Comprehension in English Monolingual and Spanish-English Bilingual	Silverman, Rebecca	University of Maryland

			Elementary School Students		
Reading and Writing	Measurement	2004	ICARE: Independent Comprehensive Adaptive Reading Evaluation System	Wise, Barbara	University of Colorado
Reading and Writing	Measurement	2005	Diagnostic Assessment of Reading Comprehension	Francis, David	University of Houston
Reading and Writing	Measurement	2007	Early ICARE: Early Independent Comprehensive Adaptive Reading Evaluation	Wise, Barbara	University of Colorado
Reading and Writing	Measurement	2009	Designing Assessment to Enhance English Literacy Development Among Spanish-Speaking Children in Grades K-3	Invernizzi, Marcia	The Rectors and Visitors of the University of Virginia
Small Business Innovation Research	Development	2004	Teaching Reading Comprehension Strategies	Sales, Greg	Seward, Inc.
Small Business Innovation Research	Development	2004	Design of a Distance-Supported Professional Development Resource for Mainstream Teachers of English Language Learners	Zehler, Annette	Development Associates, Inc.
Small Business Innovation Research	Development	2006	Design of an Online Professional Development Resource for Mainstream Teachers of English Language Learners.	Hopstock, Paul	Development Associates
Teacher Quality - Mathematics and Science Education	Development	2005	Assessing the Potential Impact of a Professional Development Program in Science on Head Start Teachers and Children	Clark-Chiarelli, Nancy	Education Development Center, Inc.
Teacher Quality - Reading and Writing	Development	2004	Improving Teacher Quality to Address the Language and Literacy Skills of Latino Children in Pre-Kindergarten Programs	Buysse, Virginia	University of North Carolina at Chapel Hill
Teacher Quality - Reading and Writing	Development	2006	Standards-Based Differentiated ELD Instruction to Improve English Language Arts Achievement for ELLs	Goldenberg, Claude	California State University Long Beach Foundation
Teacher Quality - Reading and Writing	Efficacy	2006	The Pathway Project: A Cognitive Strategies Approach to Reading and Writing Instruction for Teachers of Secondary English Language	Olson, Carol	The Regents of the University of California