

Association for Psychological Science
27th Annual Convention
May 21-24, 2015
New York, New York

<http://www.psychologicalscience.org/index.php/convention>

Thursday, May 21, 2015

Teaching Institute Poster Session

11:00am – 11:50am, Lyceum Complex

TI – 017: Using a Theory-driven and Evidence-based Framework to Engage Students in Active Learning

Micheline Chi, Joshua Adams, Seokmin Kang, Matthew Lancaster, Na Li, Katherine McEldoon, Glenda Stump, Ruth Wylie, Dongchen Xu, Arizona State University

Friday, May 22, 2015

Symposium

8:30am – 9:50am, Odets

Chair: *Erin Higgins*, Institute of Education Sciences

Improving Students' Ability to Transfer Knowledge in the STEM Disciplines

1. **How Learning Formats Affect Transfer of Mathematical Knowledge**
Jennifer Kaminski, Wright State University, *Vladimir Sloutsky*, Ohio State University
2. **Memory Models and Transfer in Mathematics Learning**
Charles Kalish, Martha Alibali, Timothy Rogers, Rebecca Boncoddio, April Murphy, Andrew Young, University of Wisconsin-Madison
3. **Promoting Mastery and Transfer of Science Principles with a Category Construction Technique**
Kenneth Kurtz, Binghamton University
Andy Cavagnetto, Washington State University
4. **Training Underlying Cognitive Processes to Encourage STEM Transfer**
Holly Taylor, Tufts University

Special Event

10:30am – 11:30am, APS Exhibit Hall- Events Area

Funding Opportunities Through the Institute of Education Sciences

Erin Higgins, Institute of Education Sciences

Poster Session IV

11:00am – 11:50am, APS Exhibit Hall-Westside Ballroom

105 - Mathematics Perceptual Learning Causes Lasting Information Encoding Gains

Carolyn Bufford, Philip Kellman, University of California, Los Angeles

023 - The Influence of Teacher and Child Perceived Relationship Quality on Child Academic Achievement and Attendance

Nicholas Gatto, Roosevelt University

Joshua Brown, Fordham University

Poster Session VI

1:30pm – 2:20pm, APS Exhibit Hall-Westside Ballroom

009 - What's lost in calm classrooms? Teachers' perspectives on the consequences of managing classroom climate

Elizabeth Shewark, The Pennsylvania State University

Authors: *Katherine Zinsser*, The University of Illinois at Chicago

Susanne Denham, George Mason University

Elizabeth Shewark, The Pennsylvania State University

Poster Session VII

3:00pm – 3:50pm, APS Exhibit Hall-Westside Ballroom

028 - The Impact of Frequency and Instructional Format on Mathematics Learning and Transfer

April Murphy, *Andrew Young*, *Timothy Rogers*, *Martha Alibali*, Central Connecticut State University

Rebecca Boncoddio, *Charles Kalish*, University of Wisconsin-Madison

Sunday, May 24, 2015

Poster Session XVII

9:30am – 10:20am, APS Exhibit Hall-Westside Ballroom

017 - First Graders' Executive Function: The Cognition Underlying Linear Patterning and Reading

Allison Bock, *Ally Patterson*, *Amber Shriver*, *Britney Leaf*, *Mandana Mohtasham*, *Katherine Vennergrund*,

Robert Paskak, George Mason University

Poster Session XIX

11:30am – 12:20pm, APS Exhibit Hall-Westside Ballroom

056 - Executive Functions as Predictors of Aggression and Social Skills in Children: A Consideration of Gender Differences

Tennisha Riley, *Zewelanji Serpell*, *Aysa Foster*, *Amelia Swafford*, *Teresa Parr*, Virginia Commonwealth University

Krystal Thomas, George Mason University

Amanda Aldercotte, *Hyunji Kim*, *Michelle Ellefson*, University of Cambridge